

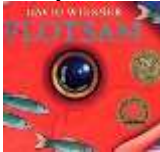




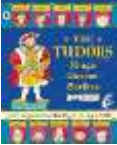
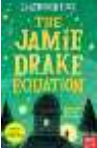






YEAR 5 ENGLISH LONG TERM OVERVIEW

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|---|--|--|
| Learning Adventure Theme: | | Learning Adventure Theme: | | Learning Adventure Theme: | |
| Up there in The Alps! | Tudor times! | Earth and Space | Ancient Greece | Deserts! | Mayans v Britains |
| Learning Journey 1 | Learning Journey 1 | Learning Journey 1 | Learning Journey 1 | Learning Journey 1 | Learning Journey 1 |
| Text: King of the Cloud Forests by Michael Morpurgo  <u>Outcome:</u> Narrative (first person) Reading: Themes and Conventions, Inference | Text: Treason by Berlie Doherty  <u>Outcome:</u> Inspired story creation Reading: Clarify, Inference, Language for Effect | Text: Flotsam by David Wiesner  <u>Outcome:</u> Environmental issue article Reading: Themes and Conventions | Text: The Adventures of Odysseus  <u>Outcome:</u> Create own mythical story based on Odysseus. Reading: Language for Effect, Themes and Conventions | Text: Holes by Louis Sachar  <u>Outcome:</u> Narrative relating to text Reading: Themes and Conventions, Inference, Language for Effect, Respond and Explain | Text: Beowulf by Michael Morpurgo  <u>Outcome:</u> Narrative – Adaptation of story Reading: Themes and Conventions, Inference |
| Learning Journey 2 | Learning Journey 2 | Learning Journey 2 | Learning Journey 2 | Learning Journey 2 | Learning Journey 2 |
| Text: Volcanoes  <u>Outcome:</u> Description Reading: Clarify, Select and Retrieve, Respond and Explain | Text: The Tudors: Kings, Queens, Scribes and Ferrets!  <u>Outcome:</u> Chronological retell – the history Reading: Clarify, Summarise, Select and Retrieve | Text: The Jamie Drake Equation by Christopher Edge  <u>Outcome:</u> First person retell Reading: Inference, Language for Effect | Text: Ancient Greece  <u>Outcome:</u> Ancient Greek information share- then and now (Organisational features) Reading: Select and Retrieve, Respond and Explain, Summarise | Text: The incredible Ecosystems of Planet Earth by Rachel Ignatofsky  <u>Outcome:</u> Non-chronological report Reading: Themes and Conventions, Select and Retrieve, Respond and Explain, Summarise | Text: The History Detective Investigates: Mayan Civilization by Clare Hibbert  <u>Outcome:</u> Non-Chronological Report – Mayans v Anglo Saxons Reading: Respond and Explain, Summarise. |
| Poetry | | | | | |
| https://www.poetryarchive.org/poem/dark-sky-parkpoems - Dark Sky Park by Philip Gross  | | https://www.poetryarchive.org/poem/lord-neptune/ Lord Neptune by Judith Nicholls | | https://www.poetryarchive.org/poem/walking-with-my-iguana/ Walking with my Iguana by Brian Moses | |
| Geography - What is life like in The Alps? Science - mixtures and separation | History - What was life like in Tudor England? Science - Properties and Changes | Geography - Why do oceans matter? Science - Earth and Space | History - What did the Greeks ever do for us? Science - Life Cycles and Reproduction | Geography - Would you like to live in the desert? Science - Imbalanced Forces | History - How did the Mayan Civilization compare to the Anglo-Saxons? Science - Human Timeline/tbc |