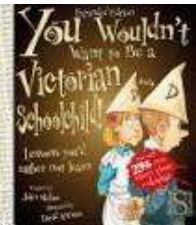
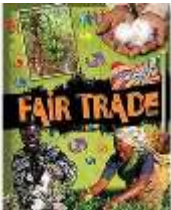











YEAR 4 ENGLISH LONG TERM OVERVIEW 2023-24

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Adventure Theme:		Learning Adventure Theme:		Learning Adventure Theme:	
Are all settlements the same?	How have children's lives changed?	Where does our food come from?	How hard was it to invade and settle in Britain?	What are rivers and how are they used?	Were the Vikings raiders, traders or settlers?
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: Seasons of Splendour by Madhur Jeffery</p>  <p>Outcome:</p> <p>Reading: Respond and Explain, Summarise</p>	<p>Text: You wouldn't want...</p>  <p>Outcome: Non-fiction piece</p> <p>Reading: Summarise, Select and Retrieve.</p>	<p>Text: Fairtrade</p>  <p>Outcome: Narrative</p> <p>Reading: Summarise, Select and Retrieve</p>	<p>Text: The Anglo-Saxons are coming!</p>  <p>Outcome: Write own Anglo-Saxon diary</p> <p>Reading: Inference, Language for Effect, Themes and Conventions.</p>	<p>Text: Rhythm of the Rain</p>  <p>Outcome:</p> <p>Reading: Respond and Explain, Inference, Language for Effect, Themes and Conventions</p>	<p>Text: Viking Voyagers by Jake Tite</p>  <p>Outcome: Non-chronological report</p> <p>Reading: Select and Retrieve, Respond and Explain, Summarise</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text: The Tiger Child</p>  <p>Outcome:</p> <p>Adventure Story</p> <p>Reading: Inference, Themes and Conventions</p>	<p>Text: Far from Home</p>  <p>Outcome: Write own retell of the story (first person)</p> <p>Reading: Inference, Language for Effect, Themes and Conventions</p>	<p>Text: Poetry Pie</p>  <p>Outcome:</p> <p>Promotional leaflet / advertisement</p> <p>Reading: Clarify, Respond and Explain, Themes and Conventions</p>	<p>Text: The Boy with the Bronze Axe by Kathleen Fidler</p>  <p>Outcome:</p> <p>Narrative – rich vocabulary use</p> <p>Reading: Clarify, Language for Effect</p>	<p>Text: Amazing Rivers</p>  <p>Outcome:</p> <p>Non-Chronological Amazon Report</p> <p>Reading: Respond and Explain, Summarise.</p>	<p>Text: Arthur and the Golden Rope by Joe Todd-Stanton</p>  <p>Outcome: Poetry/Viking Tale</p> <p>Reading: Language for Effect, Themes and Conventions</p>
Poetry					
		Poetry Soup.com – Joe Flach 2012		Poems about travel and journeys	
<p>Geography: -Are all settlements the same?</p> <p>Science – digestion and food- animals</p> <p>DT-Fabric of nature</p>	<p>History – How have children's life's changed?</p> <p>Science: Electricity and circuits</p>	<p>Geography: - Where does our food come from?</p> <p>Science – States of Matter</p>	<p>History: - How hard was it to invade and settle in Britain?</p> <p>Science – Sounds and Vibrations</p>	<p>Geography: -What are rivers and how are they used?</p> <p>Science – Classification and changing habitats</p>	<p>History: - Were The Viking Raiders, Traders or Settlers?</p> <p>Science - tbc</p>

YEAR 4 ENGLISH LONG TERM OVERVIEW 2023-24