

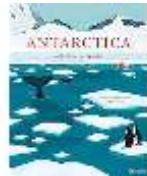





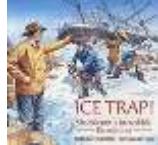





YEAR 3 ENGLISH LONG TERM OVERVIEW

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Adventure Theme:		Learning Adventure Theme:		Learning Adventure Theme:	
Roaming through the Rainforest	Stone Age, Bronze Age and Iron Age	On the other side of the world!	What did the Romans ever do for us?	Settlements near and far	Anglo Saxons (and the Scots) v. The Vikings
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: The Great Kapok Tree PR by Lynne Cherry</p>  <p>Outcome: Setting Description/Persuasion piece</p> <p>Reading: Reason and Explain, Language for Effect</p>	<p>Text: Life and Death in an Iron Age Hill Fort by Juliet Kerrigan</p>  <p>Outcome: Historical Presentation – news piece</p> <p>Reading: Select and Retrieve, Respond and Explain, Themes and Conventions</p>	<p>Text: Antarctica</p>  <p>Outcome: Vivid description piece concerning journeys/poetry/verse</p> <p>Reading: Reason and Explain, Language for Effect, Themes and Conventions</p>	<p>Text: 100 facts - Roman Britain by Matthes Rupert</p>  <p>Outcome: Roman Soldier Fact file</p> <p>Reading: Summarise, Select and Retrieve.</p>	<p>Text:</p>  <p>Outcome: Create your settlement description– narrative</p> <p>Reading: Themes and Conventions, Respond and Explain, Inference</p>	<p>Text: The Story of Tutankhamun by Patricia Cleveland-Peck</p>  <p>Outcome: Biography of Tutankhamun</p> <p>Reading: Inference, Language for Effect, Themes and Conventions</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text: Little Kids First Big Book of the Rainforest – National Geographic Kids</p>  <p>Outcome: Non Chronological Report</p> <p>Reading: Summarise, Select and Retrieve</p>	<p>Text: UG PR by Raymond Briggs</p>  <p>Outcome: Retelling of an aspect of chosen story through comic strip/dialogue and description</p> <p>Reading: Summarise, Inference, Language for Effect</p>	<p>Text: Ice Trap! by Meredith Hooper</p>  <p>Outcome: Journey Narrative based around the main character.</p> <p>Reading: Summarise, Inference, Language for Effect</p>	<p>Text: Empire's End: A Roman Story PR by Leila Rasheed</p>  <p>Outcome: Write own Britannic/Roman retell</p> <p>Reading: Inference, Language for Effect, Themes and Conventions.</p>	<p>Text:</p>  <p>Outcome: Recount– autobiographical style</p> <p>Reading: Select and Retrieve, Summarise.</p>	<p>Text: Meet the...Ancient Egyptians by James Davies</p>  <p>Outcome: Ancient Egypt information share- then and now (Organisational features)</p> <p>Reading: Select and Retrieve, Summarise.</p>
<u>Poetry</u>					
CLPE Poetry: 'The Portesham Mirror' by Michael Rosen		'Antarctic Antics' by Judy Sierra		CLPE Poetry: 'Plane Spotting' by Jane Newberry	
<p>Geography: -Why are Rainforests important to us?</p> <p>Science – Animals: Movement and nutrition</p> <p>Art: Growing artists</p> <p>Music: creating compositions in response to animation</p> <p>French – no change</p> <p>Computing- no change</p>	<p>History – Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</p> <p>Science – Forces and Magnet</p> <p>DT – Cooking and nutrition: Eating seasonally</p>	<p>Geography: - Who lives in Antarctica?</p> <p>Science – Rocks and Soils</p>	<p>History: - Why did the Romans settle in Britain?</p> <p>Science – Lights and Shadows</p>	<p>Geography: - Are all settlements the same?</p> <p>Science – Plant reproduction</p>	<p>History: - Ancient Egyptians</p> <p>Science – tbc</p>

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