



Pilgrims' Cross Primary School Homework Expectations

To support their learning, the children are set homework each week. This allows children to:

- consolidate knowledge and apply skills they have been learning at school
- to show what they already know about a topic to help inform the teacher's planning
- to share what they have been learning with parents
- for the older year groups, to get used to the homework routines and increased expectations of secondary school.

Weekly homework

All children will be provided with a plastic 'Home Learning' folder. This will contain their reading diary, reading book and any home learning tasks (Y5/6 only). Children will be required to hand these in weekly, placing them in a box in the classroom.

In most year groups, reading diaries will be checked on a **Friday** and books **changed on a Friday**. In Year 3, diaries will be checked on a **Thursday**. In the Early Years (EYFS), books will be changed **every Friday**, so the children's folders need to come in every day. There will be recognition that the teacher has seen the reading record (initials or a signature) and they will have responded to any parent queries/ comments. **Learning Challenge points will be awarded weekly, added up and added to the class total. The class with the highest total of Learning Challenge points at the end of the academic year will receive an award!**

Below is an outline of each class's homework expectations:

	Reading	Spellings/ English	Maths
	As well as their school reading book, children will also have access to Sora – online books (through library service) and a sharing book – their own choice from the library.		
Reception (EYFS)	Skills book (Little Wandle phonics reading book). Aim to read 5x per week - adult records this in reading diary. The book should be read more than once to build confidence, accuracy and fluency. There are questions at the back of the book to	A set of 'tricky words', linked to <i>Little Wandle</i> – sent out periodically with suggested strategies for learning them at home, a few at a time!	Suggested ideas for practical maths (such as baking, shape walks, counting, etc.) on an <i>ad hoc</i> basis. Download the <i>1-Minute Maths</i> app too!



	develop comprehension skills.		
Year 1	Skills book (phonics reading book) Aim to read 5x per week - adult records this in reading diary. The book should be read more than once to build confidence, accuracy and fluency. There are questions at the back of the book to develop comprehension skills.	A set of common exception words with suggested strategies (such as putting into sentences, matching, etc.) for learning them at home, a few at a time! Online spelling work, linked to our new spelling scheme, <i>Grammarsaurus</i>	Numbots (online platform to learn addition and subtraction facts). 3 x 10 mins per week using individual login.
Year 2	Skills book (phonics reading book or colour banded books matched to reading stage) Aim to read 5x per week - adult records this in reading diary. The book should be read more than once to build confidence, accuracy and fluency. There are questions at the back of the book to develop comprehension skills.	Year 1&2 common exception words with suggested strategies (such as putting into sentences, matching, etc.) for learning them at home, a few at a time! Online spelling work, linked to our new spelling scheme, <i>Grammarsaurus</i> .	Numbots 3 x 10 mins per week using individual login. Later in the year – TT Rockstars (online platform to learn multiplication and division facts).
Year 3	Skills book (phonics reading book or colour banded books matched to reading stage) Aim to read 5x per week - adult records this in reading diary. The book should be read more than once to build confidence, accuracy and fluency.	Year 3&4 common exception words with suggested strategies (such as putting into sentences, matching, etc.) for learning them at home, a few at a time! Online spelling work, linked to our new spelling scheme, <i>Grammarsaurus</i> .	Numbots/ TT Rockstars 3 x 10 mins per week using individual login.
Year 4	Colour banded books matched to reading stage . Aim to read 5x per week - adult records this in reading diary. The book should be read more than once to build confidence, accuracy and fluency.	Year 3&4 common exception words with suggested strategies (such as putting into sentences, matching, etc.) for learning them at home, a few at a time! Online spelling work, linked to our new spelling scheme, <i>Grammarsaurus</i> .	TT Rockstars 3 x 10 mins per week using individual login.



Year 5/6	Colour banded books matched to reading stage. Aim to read at least 5 x per week, recorded by pupil or parent/carer this in reading diary. The book should be read more than once to build confidence, accuracy and fluency.	Year 5&6 common exception words to learn. Homework will be given out on Tuesday, to be handed in the following Monday. Word sets will be grouped by difficulty, spelling rule or word class. CGP SATs practice tasks for reading will be sent out weekly and an online grammar task, linked to our new spelling scheme, <i>Grammarsaurus</i>.	TT Rockstars 3 x 10 mins per week using individual login. CGP SATs practice tasks for maths will be sent out weekly.
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