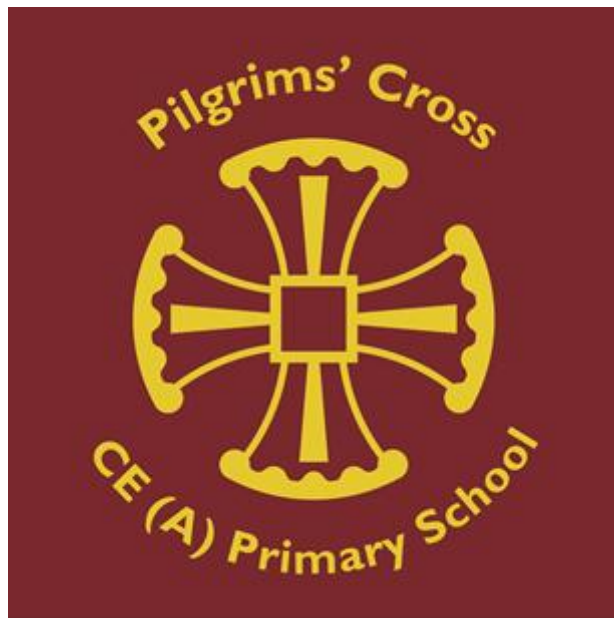


*Learning, to make a difference,
in God's world*

Pilgrims' Cross CE Aided Primary School



Spiritual, Moral, Social and Cultural Policy

Reviewed by	Headteacher	Authorised by	FGB
Last review	March 2026	Review Cycle	Annually

Revision record

Revision No.	Date Issued	Prepared By	Approved	Comments
1	March 2026	JC	FGB	Addition of pupil roles & responsibilities

PILGRIMS' CROSS CE AIDED PRIMARY SCHOOL Spiritual, Moral, Social and Cultural Policy

SPIRITUAL DEVELOPMENT AT PILGRIMS' CROSS

AIMS OF SPIRITUAL EDUCATION AT PILGRIMS' CROSS:

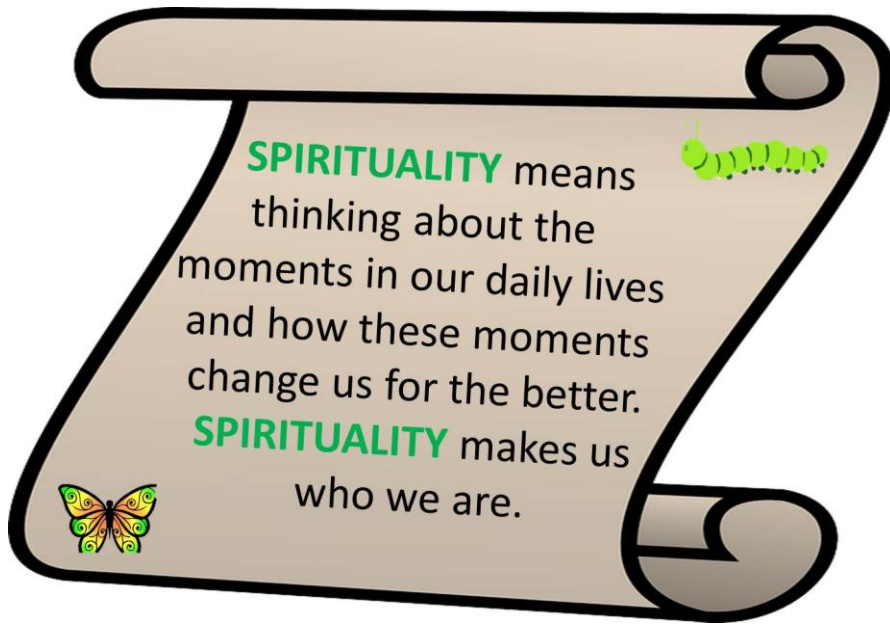
Spirituality is distinctive in our school. Spirituality means thinking about moments in our daily lives and how these moments change us for the better. It helps us to think about ourselves, others, the beauty of the wider world and the spirit beyond.

Spirituality can be seen in our school through our wide range of experiences, reflections, questions and listening to others. Spirituality makes us who we are.

It is our aim, therefore, to find effective ways of developing pupils' drive, sense of identity and self-worth; developing their principles, beliefs and values- including those that have a religious basis.

SPIRITUAL DEVELOPMENT AT PILGRIMS' CROSS:

- Will give pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives;
- where pupils already have religious beliefs, will support and developing these beliefs in ways which are personal and relevant to them;
- will encourage pupils to explore and develop what animates themselves and others;
- will encourage pupils to reflect and learn from reflection;
- will give pupils the opportunity to understand human feelings and emotions, the way they affect people and how an understanding of them can be helpful;
- will develop an ethos within which all pupils can grow and flourish, respect others and be respected;
- will nurture difference and respecting the integrity of individuals;
- will promote teaching styles which:
 - value pupils' questions and give them space for their own thoughts, ideas and concerns;
 - enable pupils to make connections between aspects of their learning;
 - encourage pupils to relate their learning to a wider frame of reference - for example, asking 'why', 'how' and 'where' as well as 'what';



Children's definition

MORAL, SOCIAL AND CULTURAL DEVELOPMENT AT PILGRIMS' CROSS

AIMS OF MORAL, SOCIAL AND CULTURAL EDUCATION AT PILGRIMS' CROSS:

Moral, social and cultural development involves the distinction between right and wrong, good and evil in a social context. Moral development, therefore, is about a growing awareness of, and a positive response to, the demands of living as an individual with others in community. Schools, therefore, need to consider how an individual pupil and, of course, a teacher can best develop in his or her unique way within an identifiable Anglican community.

The educational mission of the Church brings to life Christ's new commandment, "*That you love one another as I have loved you*" (Jn 13:34). This gospel value is lived out in the daily life of the school in many ways including:

- forgiveness
- freedom
- tolerance
- respect
- relationships

People who are developing morally listen to their conscience, the inner sense, informed by their upbringing, experiences and faith or religious beliefs that prompts them to do what is right out of love for others, respect for themselves and regard for the world in which they live.

Pupils' SMSC learning at Pilgrims' Cross will develop self-confidence and socially and morally responsible behaviour both in and beyond the classroom towards each other. This is taught in all areas of the curriculum and is at the core of all our teaching.

MORAL, SOCIAL AND CULTURAL DEVELOPMENT AT PILGRIMS' CROSS:

- Will extend pupils' knowledge and understanding of the range of accepted values in society;
- Will develop pupils' skills and attitudes, such as decision-making, self-control, consideration of others, having the confidence to act in accordance with one's principles and thinking through the consequences of actions;
- Will promote, at an appropriate level, pupils' understanding of basic moral philosophy and the skills of analysis, debate, judgement and application to contemporary issues.
- Will provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school;
- Will give pupils opportunities across the curriculum to explore and develop moral concepts and values - for example, personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong, democracy and how to make themselves effective in the life of the nation, locally, regionally and nationally through skills and values as well as knowledge.
- Will develop an open and safe learning environment in which pupils can express their views and practise moral decision-making;
- Will model, through the quality of relationships and interactions, the principles which they wish to promote - for example, fairness, integrity, respect for persons, pupils' welfare, respect for minority interests, resolution of conflict, keeping promises and contracts;
- Will recognise and respecting the codes and morals of the different cultures represented in the school and wider community;
- Will encourage pupils to take responsibility for their actions; for example, respect for property, care of the environment, and developing codes of behaviour.
- Will teach pupils to become involved in the life and concerns of their neighbourhood and communities, including learning through community involvement and service to the community and parish.

SMSC DEVELOPMENT IN RELIGIOUS EDUCATION:

Religious Education is a key opportunity for children to develop spiritually, morally, socially and culturally. In RE lessons, PHSE and our Collective Worship programme, children are invited to reflect on their personal responses to issues, consider and appreciate other people's responses. We help them to recognise the difference between right and wrong through the study of moral and ethical questions and enhance their social development by helping them to develop a sense of identity in a multicultural society.

Citizenship:

The Christian understanding of God speaks of a loving Creator who is at work to bless and restore all that He has made. Additionally, humanity is invited to participate in this work by caring for creation, serving those in need, addressing injustice, and working for the good of all. Every pupil, whether of faith or not, is encouraged to play their part in our community - and the world beyond.

The promotion of pupil voice at Pilgrims' Cross- for example the School Council- would be a specific example of how such a vision is being promoted.

Roles and responsibilities that pupils can take on include: School Council, Junior Road Safety Officers (JRSOs), Spiritual Ambassadors, Eco Ambassadors, Librarians, Playleaders and Junior Guides. There are also many opportunities for pupils to serve one another in classroom roles and unofficial 'jobs'.

SMSC DEVELOPMENT IS PROMOTED AT PILGRIMS' CROSS THROUGH:

- Our distinctive Christian ethos;
- Our Core Christian Values
- Our curriculum subjects, especially PSHE and Religious Education;
- Our Collective Worship.