



Dear Parents & Carers,

Today we said thank you and goodbye to Mr Reeve, who finished with us as Caretaker. Mr Reeve, who had been a cleaner at Pilgrims' Cross for a number of years, kindly stepped up when Mr White moved on and 'held the fort'. He has locked & unlocked and kept the site safe for just over a year- and has done a great job.

All of our staff members at Pilgrims' Cross Primary School play a part in seeing our children grow into *talented role-models and make a positive difference in God's world*.

From the Admin Team in the office, the cooks, our Learning Support Assistants, Higher Level Teaching Assistants, our teaching staff, our Child & Family Support Worker, SENCo and Inclusion Lead, to the cleaners- everyone has a part to play in keeping our learners safe and to provide what they need to grow. The next time you are in contact with any of our team, please do let them know that you appreciate the job they do- it's another way that **Love** can be cultivated in our community.

Another way to show **Love**, the children learned in their worship times this week, is to show patience. Please show patience with *me*, as I look after the site (and lock and unlock the gates) in the gap until we have appointed our new Site Manager!

All the best, Mr Reeve!

Jim Cascarini – Headteacher

headteacher@pilgrimscross.co.uk



Vision Awards

Congratulations to all our children who received a Vision Award this week...	Love	Courage	Trust
Oak	Amara P		
Willow			Elsie-May B
Sycamore			Elodie S
Maple			George B
Hazel		Jireh M	
Lime			Esme H
Elm		Riley B	
Ash			Lara T
Beech		Sydney P	
Pine	Blake S		
Hawthorn		Ruby J	
Aspen		Aurora M	
Juniper		Ethan B	

What we have been learning this week...

Willow & Oak

It has been a very busy week in year R. We looked at the inside of a bulb in Science and we got to use goggles and torches. We learnt about Burns Night in History and found out how people celebrated Burns Night and who Burns was (a poet named Robert Burns who lived nearly 300 years ago- he is famous for poems like Auld Lang Syne - which is a famous song we all sing at New Year)! In Maths we delved deeper into the number 8, what parts it is made up of, what does it look like with Numicon, 5 frames, multilink, etc and what is one more and one less than 8. In English we focussed on questions for our superhero sidekick posters - *Can you run? Can you jump?* These are all important skills that our sidekick would need to help save the world with us. In our small world we were still making cities - we made maps using chalk and black paper and then we created this using loose parts. The maps looked amazing by the way and some of them were even labelled.

Can't wait until next week, Year R!

Mrs CK, Mr Edgington and Mrs Treasure

Sycamore & Maple

It has been another busy week in Year One! This week the children have planned and written the opening for their retelling of the Hermelin story that they have been exploring. Next week they will move on to the build-up and the problem parts of the story. I wonder if the children can retell the story to you at home?

In Maths the children have been continuing their work within 20 and have been focusing on subtraction. They have been applying their number bond knowledge to solve subtraction problems and have been counting back using a number line to find the answer. Next week we are going to be building the children's confidence in finding the missing number in both addition and subtraction number problems to 20.

This week in History the children explored what it was like for children in the past by comparing clothes, toys, celebrations etc from now and then. They spoke with Mrs Wakefield's father and listened to him explain what life was like for him as a child and how it differs to now.

In Science the children have completed an investigation into sound, exploring what happens when the distance between us and the source of the sound changes and how this impacts the volume of the sound. We have also done an investigation into the sense of smell this week, which the children really enjoyed. I wonder if they can explain the investigations to you at home?

Enjoy your weekend!

Mrs Edgington, Mrs Wakefield & Miss Miners

Lime & Hazel

This week we have continued our unit on *Tidy*. We have worked really hard writing sentences using commas in a list, adverts and expanded noun phrases. We have also written a setting description about the forest. In maths we have continued our work on multiplication and division and can now use the multiplication symbols to represent images! In geography we have been looking at maps and learning how to use a key to represent symbols! In art we went on a woodland walk to search for textures. We found so many exciting things! We then replicated these textures using paint and a range of art tools such as sticks, straws, knives and even some forks and ear buds! In science we have created posters about an animal after doing some research and found out a group of pandas is called an 'embarrassment!'

Miss Samuel and Miss Dewsbury

Elm & Ash

This week in Year 3, we have continued developing our sentence structure in preparation for our upcoming Big Write. In Maths, we have wrapped up our multiplication and division unit and begun exploring length and perimeter. The children became real-life explorers in Geography, tracking Shackleton's famous route to Antarctica. In Science, they turned into palaeontologists, investigating fossils hidden in layers of sediment. An exciting and action-packed week of learning all round!

Mr Dookheran & Mrs Bryan

Beech & Pine

This week in Year 4, the children have been learning how to multiply and divide by 10 and 100. As teachers, we are really proud with how well the children have grasped this concept and been able to apply it to some problem-solving questions as well. In English we have finished our story of *Arthur and the Golden Rope* and some of the handwriting has been phenomenal! Next week, we will be starting a new learning journey around the same text. Our science lesson this week had us completing an investigation using ice, different temperatures of water and thermometers to find out how quickly ice will melt and affect the temperature of the water. We learned that the melting point and the freezing point of water is 0 degrees Celsius. In geography, we were focusing on where around the world our food comes from and locating these countries on a map. We then had a go at using scales to measure the amount of miles that our food travels just to get to us. Next week, we will be interviewing a member of staff to find out about the food for our school dinners and whether it is local or imported! We can't wait to share these results with you. Another great week, a fantastic amount of challenge points collected and some very proud teachers! Well done Year 4!

Mrs Howick, Mrs Featherstone and Mr Osmond

Aspen, Hawthorn & Juniper

In Year 5/6 this week, we have finished our Maths journey around fractions. The children mastered multiplying and dividing fractions, as well as finding a fraction of an amount. We particularly focused on the uses of the numerators and denominators in our methods. In English, we have also finished our setting description for our class text *FAR THER*. The children used some brilliant pieces of parenthesis and expanded noun phrases to build up detail and description in their paragraphs. We had a great time on Thursday afternoon showing support for our boy's football team. It was lovely to see the encouragement the children were showing towards one another. Finally, we have spent time creating images using AI. The children contributed keywords to ChatGPT to generate some images, which led to some interesting and hilarious results. Well done to all the children in 5/6 this week for their hard work.

Mr Childs, Mr Hambidge and Mrs McNee

Hot Choc Friday!

Here are the delightful children from this Monday's hot chocolate time...



Attendance

Our current whole school attendance this year so far stands at **95%** which has slightly improved. Thank you for your support for ensuring regular attendance is a priority.

We will continue to monitor our children's attendance during our weekly reviews so **please do not be alarmed if we communicate when we have noticed attendance decreasing**. We understand that illnesses can often not be avoided and will always look to work *together* to help wherever we can.

Mrs Hathaway Familysupport@pilgrimscross.co.uk

Safeguarding -punctuality

Our school day starts at 8.20am. Please ensure your child is on site and ready to come through the classroom doors at **8.20am**. Mr Cascarini will be **closing the gates at 8.30am**, starting with the Co-op gate. If your gate is closed, please make your way to the front of the site and leave by the wooden gate by Early Years.

SEN survey

Shared on behalf of Paul Richardson, Chair of Hampshire Parent Carer Network

If you have a child with SEND, please could you help us by completing this year's co-produced SEND Survey, created in partnership with the Hampshire Parent Carer Network.

The feedback collected helps inform the Local Area Partnership Board's analysis and contributes directly to the combined SEND Self-Evaluation Framework.

The survey includes tailored question paths for:

- Professionals across the sector
- Professionals responding on behalf of a young person
- Young people
- Parents and carers



The poster features the Hampshire Parent Carer Network logo at the top left, which includes a stylized figure of two people holding hands. The main title 'SEND SURVEY 2026' is prominently displayed in the center. To the right, there is an illustration of a smartphone with a survey icon. Below the title, a white box contains the text 'PLEASE SHARE YOUR EXPERIENCES WITH US & ENTER OUR PRIZE DRAW' along with three happy face emojis. A pink button below this box provides the survey URL: <https://www.surveymonkey.com/r/HPCN2026>. At the bottom, three prize tiers are listed with corresponding medals and amounts: £150 (gold), £100 (silver), and £50 (bronze). A final message at the bottom encourages participation, stating that feedback is crucial for improving services and that filling out the survey enters participants into a prize draw. It also notes that professionals should fill out the survey on behalf of a young person or professionally.

To encourage participation, there is a prize draw funded by the Parent Carer Forum with prizes of £150, £100 and £50.

Survey link: <https://www.surveymonkey.com/r/HPCN2026>

Key dates

- Monday 2nd February – Friday 6th February – Year 6 Residential
- Wednesday 4th February- parent workshop, 8.30am, school hall – **POSTPONED DATE TBC**
- Monday 9th February – Year 5/6 Class Celebration @ 8.45am
- Monday 9th February – Year 4 Class Celebration @ 2.15pm
- Tuesday 10th February – Year 3 Class Celebration @ 8.45am
- Tuesday 10th February – Year R Class Celebration @ 2.15pm
- Wednesday 11th February – Year 2 Class Celebration @ 2.15pm
- Thursday 12th February – Year 1 Class Celebration @ 2.15pm
- Monday 16th March – Wednesday 18th March – Year 6 *Bikeability*
- Wednesday 18th March – Year 1 Trip to Marwell
- Friday 19th June 2026- INSET day 5
- Friday 26th June 2026 – Year 6 Leavers' Service at Winchester Cathedral

Please check out our website calendar for all relevant dates:

<https://www.pilgrimscross.co.uk/calendar/?calid=1,2,3,4,5,6,7,8&pid=8&viewid=1>