Learning, to make a difference, in God's world

Pilgrims' Cross CE Aided Primary School



Adult Charter



Pilgrims' Cross CE (A) Primary School



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OUR WHY (Why we work with children.)							
<u>Aim</u>	Development of "SPIRITUALITY" Meaningful connections and experiences with ourselves, others, the world and beyond.						
Values	LOVE		COURAGE		TRU	TRUST	
Vision	We try to be Loving, Courageous and Trustworthy so we can be talented, role-models and make a positive difference in God's World						
Our How (How we provide the education to the children)							
Provision	Adventurous Learning						
	Transformational Up for It Attitude Providing a safe emotional and physical learning environment including the development of secure mental health and life skills (Behaviour and Personal Development)		Transformational Great Guiding Delivering Adventurous Learning Activities and giving high quality bespoke guidance to ALL to ensure Equity (incl OLA Feedback Model) (Quality of Education Teaching and Learning)		Transformational Learning Adventure Curriculum Creating immersive learning environments and Flexible maps of discovery, planned for mastery and leading to meaningful learning destinations. (Quality of Education Curriculum)		
<u>Leadership</u> <u>And</u> Management	Transformational Professional Guidance Value based bespoke CPD and well being guidance, blending mentoring and coaching						
Our What "What" the children will leave us with.							
OUTCOMES							
	Р	E	R	M	A	Н	
	Feel content, be resilient and understand and support own and others emotions and have self belief	Be creative develop talents and want to lear more and solve challenges	ourselves and each other including online.	Know the purpose of the learning and know how to care for the plane	what has been learnt and be able to apply it.	Know how to be mentally and physically healthy.	

PILGRIMS' CROSS CE AIDED PRIMARY SCHOOL Adult Charter

All the Governors and Staff at Pilgrims' Cross CE Aided Primary School are committed to sharing a common objective to help keep the children and staff of the school safe. We ensure that consistent effective safeguarding procedures are in place in order to support the families, children and staff of the school.

This policy is inclusive of this commitment.

will...



- ...show LOVE, COURAGE and TRUST all the time.
- ...always work towards the school's vision.
- ...prioritise the children's physical and emotional safety and education.
- ...be a positive role model for the children and other adults.
- ...keep calm and be respectful at all times.
- ...ask for help if unsure or struggling.
- ...be polite to everyone and only use kind words.
- ...think about what you say and where you say it, respecting confidentiality.
- ...work as a tem by helping each other.
- ...encourage each other and accept we all make mistakes.
- ...listen to each other and respect different opinions.
- ...praise others for transformational effort and hard work.
- ...be open to new ideas.
- ...respect other people's role and responsibilities.
- ...wear smart, sensible clothing and footwear.
- ...always act as a positive representative of the school in and out of school, including online.
- ...share any concerns with <u>one</u> chosen adult and if serious share with the Head Teacher, Deputy Head Teacher or Chair of Governors.
- ...adhere to school policies especially Whistleblowing, Safeguarding, Child Protection, Health & Safety, Acceptable Use of Technology and Social Media.
- ...undertake all requested training.
- ...finally, try to be positive & smile as often as you can. ©