



Dear Parents & Carers,

Sports Day this year was a significant step forward and demonstrates the improvements that we are making at Pilgrims' Cross Primary...

Thanks to Mr. Edgington and the wider staff team, our children took part in inspiring carousels of activities, followed by competitive races, which were all conducted in a spirit of **love** and **courage**. I believe that having the chance to participate in competitive sport is really important. When competing, children can learn to be magnanimous in victory and gracious in defeat. Learning that "not everyone can be a winner all the time" is a key life lesson, and learning this can be done in the safe context of school sports. As we continue to improve as a school, we want to increase pupils' opportunities to compete against each other and other schools.

The children also enjoyed the fact that their efforts went towards the overall House Trophy competition- congratulations to **Fire House**, the first winners of the cup! Feedback from parents and carers has been overwhelmingly positive- thank you!

With only just over a week of term left, we look forwards to next week's second transition day on Monday, when children will again get the chance to be in their new class groups and make friendships. We do also understand how challenging this period of looking ahead can be. Thinking ahead can be intimidating and cause anxiety too, so these sessions are designed to smooth the path ahead as much as possible. If your children are struggling with the concept of change (and you might have seen this coming out recently in their behaviour), do speak with your child's current class teacher.

Jim Cascarini – Headteacher

headteacher@pilgrimscross.co.uk

Vision Awards

Congratulations to all our children who received a Vision Award this week...	<i>Love</i>	<i>Courage</i>	<i>Trust</i>
<i>Oak</i>	Erica G and Charlie B		
<i>Willow</i>		Jayme W	
<i>Sycamore</i>			Lucas W
<i>Maple</i>		Esme H	
<i>Hazel</i>	Liam W		
<i>Lime</i>			Tahlia I
<i>Chestnut</i>	Drishya R		
<i>Elm</i>	Ada M		
<i>Ash</i>	Amelia B		
<i>Beech</i>			Oliver P
<i>Pine</i>	Cephas L		
<i>Hawthorn</i>		Octavia R	
<i>Aspen</i>			Lucy B
<i>Juniper</i>			Isabella H

What we have been learning this week

Willow & Oak

This has been an incredibly busy and hot week for all the children. Sports day was a huge success and the children showed all of our values. We were unbelievably proud of them. Thank you as well to all of you that turned up and supported all of our children. We heard parents supporting their own children as well as the other children in class so thank you, it meant the world to us all!

We still achieved some learning. In phonics we re-capped words we had previously learnt and all of our phonics sounds. In maths we counted up and down from any given number. We were still making maps linked to *Little Red Riding Hood* and we made trees for our forests.

On Thursday we got the paddling pools out to try and keep cool and some children were so hot they just plonked themselves right in the middle and sat down (the teachers all wanted to do the same, ha ha!)

7 days left of Year R... It's a very exciting time and we can't wait to spend the last few days having fun and creating wonderful memories with your children.

Well done Year R!

Mrs CK, Mr Edgington and Mrs Treasure

Sycamore & Maple

What a fabulous sports day we have had! We are so proud of all the children for their perseverance, resilience and demonstrating our school values. In the classroom we have been learning about left and right in Maths. We have also looked at quarter and half turns. In English we are being authors! The children have been planning an ending to the story 'The boy who sailed the world' and they have come up with some fabulous ideas! We finished our history journey by comparing Dame Ellen McArthur and Christopher Columbus. In PE we have been practising our throwing skills and have been playing lots of games. The children enjoyed paddling their feet in the tuff trays to cool down.

Miss Miners and Mrs Edgington

Please could you all look in your homes for any *Little Wandle* books that are lying around. We would love to get all of the books back in their packs ready for September.

Thank you!

Lime & Hazel

Year 2 have had a fun filled week! We've been learning about the language of position within Maths and spent time directing each other like robots using the language of Forward, backwards, left and right. In Computing we've learnt about algorithms and spreadsheets linked in with the International Space Station. In Art we drew faces using simple expressions with eyebrows, eyes and mouths. In English we retrieved information about castles ready for our leaflets that we will be writing next week! We also discovered this week that newspaper is the most eco-friendly material to use for plant pots. Next week we are completing our DT, and **each child needs to bring a small cardboard box in, please**. Mini cereal box size would be ideal! We look forward to seeing you at our class celebrations too!

Miss Lavin and Miss Samuel

Chestnut & Elm

This week we have been continuing to write our diaries in the role of Howard Carter (the archaeologist who discovered Tutankhamun's tomb!) we have been looking at all the features of a diary and how to write in an interesting and exciting way. In maths we have been looking at both 2D and 3D shapes and using the mathematical vocabulary to describe their properties. We even had a go at drawing our own parallel and perpendicular lines which was great fun!

In Art we have been putting the final touches on to our Egyptian Death masks which we have designed from scratch including enjoying a few papier mâché lessons which got a little messy! Thank you to everyone who came to Sports Day it was lovely to see so many of you there! Just a reminder that the children will have their second transition day on Monday with lots of exciting activities planned.

Miss Dewsbury and Mr Spiers

Beech & Ash

It has been another hot week in year 4, but that hasn't deterred us from our learning! We have started to write up our final big write of the year, a pamphlet telling tourists all about Chichen Itza, using some fantastic facts. In Maths we delved deeper into the world of time, by studying clocks and solving problems. We thoroughly enjoyed our science experiment, where the children tested the time it took for liquids of different viscosities to travel down a laminated piece of paper. All the children performed admirably at sports day and we are very proud of them all. Well done to everyone for being good sportsmen and cheering everyone on. Keep it up next week!

Miss Collier and Mrs Allison

Pine & Hawthorn

In Year 5 this week, we have finished our final Maths lesson for Year 5! The children smashed volume and capacity and confidently identified the differences between the two. Pine Class had their trip to Winchester Cathedral and have fed back that they had a brilliant time and enjoyed the activities they took part in. Hawthorn Class is looking forward to having their trip on Thursday next week! We also developed our research around the modern and ancient Olympics in order to create our two-page spread comparing the two. The children used laptops and videos to build a bank of knowledge to staple on our learning wall. Finally, Mr Dookheran and I thank the children for their hard work this week in the heat and we are looking forward to the final full week of Year 5!

Mr Dookheran & Mr Childs

Aspen & Juniper

We have been working hard this week in Year 6. At the beginning of this week, we had our RSE topic and both Miss Howick and Mrs Cocks were very impressed with the maturity that was shown whilst learning and asking questions. We have also been finalising our production and have now performed to KS1, which has given the children a taste of what it will be like with an audience. Clearly, they're natural born actors and actresses as it has gone very well and they are now looking forward to showing KS2 and all of the parents and carers next week. There's been a lot of talk of transition with the Leavers' Disco and Graduation coming up, but overall, the children are displaying fantastic learning behaviours and demonstrating how ready they are to be finishing their time with us at Pilgrims' Cross.

Mrs Cocks, Miss Howick & Mrs Featherstone

INSET days 2025/26

I would like to give you advance notice of the INSET days for the next academic year. The dates we have chosen best facilitate the in-service training that the staff need. I hope that it is useful for you to have these now, in order for you to plan your diaries.

Wednesday 3rd September- children return to school on Thursday 4th

Friday 26th September

Friday 24th October

Monday 5th January- children return to school on Tuesday 6th

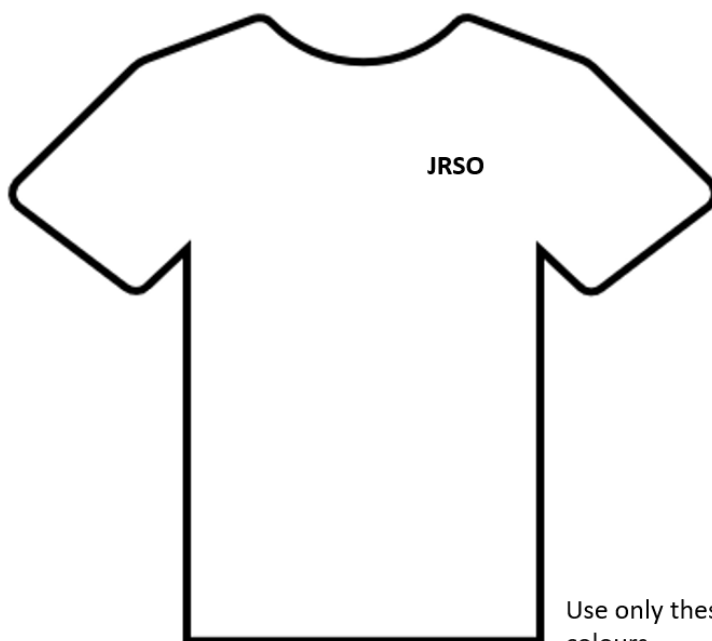
Friday 19th June

Class Celebrations

Check out the calendar, below, for next week's class celebrations...

JRSO competition

Here is the latest Junior Road Safety Officer competition- this can be completed over the summer holidays!




Use only these colours...





Design your own t-shirt!!

You produce your design on an actual t-shirt

 Make sure you add colour

 Make it relevant to road safety

 The competition starts today. Please submit your entries by 4th September 2025, ready for us to judge

 Winners will be selected by the JRSOs and awarded 5 house points and a certificate

 Have fun!!





LOLA'S EXAMPLE T-SHIRT



Dance-off success!

As you may have already gathered, the children from our dance class performed at our Dance Off show last weekend and did really well! They all performed brilliantly with big smiles on their faces and were awarded the trophy for 'Most Energetic Performance' on the evening.

Well done Pilgrims Cross! We are all so proud of you and you were amazing representatives for your school.



Safeguarding- hot weather

With the hot temperatures this coming week, children can wear **PE kit on hot days**- please make sure that they are wearing correct kit, not logoed, non-school t-shirts.

Please make sure they have a **hat** and **plenty of water**. **Sun cream** needs to be applied & they can have spare cream in their bag to re-apply to themselves during the day.

Attendance Treats!

Please see below the current scores for each class – remember that each class within its Key Stage will receive a treat if their class ends the Summer term with the highest attendance % - this treat will be decided by our School Council and could be either a dress down afternoon, sweet treat or extra play-time! (Please do note that those classes who have children with complex medical needs will be adjusted accordingly to keep things fair)

Willow	95.3%
Oak	93.7%
Maple	95.7%
Sycamore	96.4%
Hazel	94.6%
Lime	94.7%

Chestnut	96.2%
Elm	95.9%
Ash	94.3%
Beech	95.6%
Pine	95.8%
Hawthorn	97.4%
Aspen	97.1%
Juniper	95.1%

If you require any support with routines or wish to discuss any barriers that you need help with to improve your mornings please do get in touch with me on familysupport@pilgrimscross.co.uk and I will be very happy to chat. Mrs Hathaway

Parent/carer support

Please see below for a list of support webinars which you are all entitled to join in with over the summer...

Schools are closing for the summer holidays
but FACE will be open for your parents



Ongoing online advice, information and support.
No waiting lists, no referrals, a friendly face!



info@facefamilyadvice.co.uk
facefamilyadvice.co.uk



FACE August Timetable	
All sessions delivered live online via zoom £24 each or FREE with School Membership - 90 minutes long Book online at facefamilyadvice.co.uk Recordings available for 48 hours	
Anxiety Explained	4th 10am
Cannabis & Ketamine Awareness	4th 7pm
What is ACT?	5th 10am
Introduction to OCD	5th 7pm
Raising Self Esteem	11th 10am
Decreasing Depression	11th 7pm
Supporting Healthy Sleep	12th 10am
Understanding the Teenage Brain	12th 7pm
Improving Family Communication	18th 10am
Autism: Improving Communication	18th 7pm
Understanding Addictive Behaviour	19th 10am
Supporting a Child with ADHD	19th 7pm
Understanding Anger	25th 10am
Supporting Healthy Screen Use	25th 7pm
Facing Defiance	26th 10am

Safeguarding- AI-enabled scams

Please check out this guide to keep your family safe from some of the dangers of AI.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday

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Holiday Club

Need a place for your child over the summer?

£10 whole week!

For kids in years R-6

St Mary's Church
Andover SP10 1DP

LET'S GO TO THE JUNGLE!

Tue, Wed, Thu, Fri
29th Jul - 1st Aug
9am - 12:30pm

andoverparish.org/whats-on

HOLIDAY CLUB 2025

Key dates

- Monday 14th July- Moving-up day 2
- Monday 14th July – Year 6 Graduation @ The Lights 12pm
- Tuesday 15th July - Class Celebration: Year 5 @ 8.45am and Year 1 @ 2.15pm - Year 1
- Wednesday 16th July - Class Celebration: Year 3 @ 8.45am and Year R @ 2.15am
- Wednesday 16th July – Year 6 Performance to Parents @ 6pm
- Thursday 17th July – Class Celebration: Year 4 @ 8.45am and Year 2 @ 2.15pm
- Thursday 17th July- Year 5 (Hawthorn) trip to Winchester Cathedral
- Friday 18th July- *Little Troopers'* Tea Party
- Monday 21st July – Year 6 Leavers' Worship – 1.45pm
- Tuesday 22nd July- non-uniform Hawaiian summer day
- Wednesday 3rd September- INSET day 1
- Friday 26th September- INSET day 2
- Friday 24th October- INSET day 3
- Monday 5th January 2026- INSET day 4
- Friday 19th June 2026- INSET day 5

Please check out our website calendar for all relevant dates:

<https://www.pilgrimscross.co.uk/calendar/?calid=1,2,3,4,5,6,7,8&pid=8&viewid=1>