



Dear Parents & Carers,

Well, what a delightful few days, weather-wise! The children have really enjoyed being able to go on the field at lunchtimes. We are blessed with such amazing school grounds that it is a joy to let the children out to enjoy them. Before letting them do this, we outlined expectations, so that everyone was safe and got the most out of their time- our value of **Trust** is important here.

Working together is important and it reminded me that often times of re-setting are important to continue momentum. I would like to take this opportunity to re-set or refresh expectations around a few areas of school life where clarity has been lost.

Punctuality- there is a small group of children who are regularly coming in late. Can I please remind you that the gates to the grounds open just before 8.20am. Classroom doors will be opened by teachers at 8.20am and closed at 8.30am. The gates to the school site will be closed at 8.40am, starting at the gate nearest the Co-op. Please ensure that your child is in school on time every day.

Uniform- we have, again, a small handful of children who are wearing non-school-coloured hoodies for PE. No branded hoodies or other colours, please. Again, trainers should not be worn on non-PE days- black school shoes, please.

Thank you for helping us' re-set' these areas of school life- enabling the value of **Trust** to permeate our community.

Jim Cascarini – Headteacher

headteacher@pilgrimscross.co.uk

Vision Awards

Congratulations to all our children who received a Vision Award this week...	Love	Courage	Trust
<i>Oak</i>	Arifa J		
<i>Willow</i>			Bluebell H
<i>Sycamore</i>		On Trip	
<i>Maple</i>		On Trip	
<i>Hazel</i>	Emilie C		
<i>Lime</i>		Oriana S	
<i>Chestnut</i>	Louis L		
<i>Elm</i>	Arabella – F-R		
<i>Ash</i>	Elsie M		
<i>Beech</i>	Kyron F		
<i>Pine</i>		Elliott R	
<i>Hawthorn</i>			Ted S
<i>Aspen</i>		Grace W	
<i>Juniper</i>		Martha S	

What we have been learning this week...

Willow & Oak

This week has been one of intrigue, anticipation and pure joy for Year R. The chicks arrived on Monday and we waited very patiently for them to hatch. We would check regularly throughout the day to see if there was any pipping (when the eggs start to crack) and finally on Wednesday they started to show signs of this. We were all VERY excited. Overnight on Wednesday they decided to appear with the first one hatching not long after the end of the school day, by the morning we had 5 baby chicks. We moved them into their new home where they were very noisy but much happier with all the space they had. We spotted at least 2 more eggs showing signs of pipping and again kept an eagle eye on them throughout Thursday.

Maths we were learning about doubles to 10 as well as odd and even numbers and in phonics we were focussing on the suffix "ing" for example, singing, chatting, etc.

For Welly Wednesday we made bird feeders using oranges and we painted different textures using forks, brushes, etc in the style of Eric Carle. We then used these to cut out shapes and make a picture of an animal. A lot of us wanted to make a picture of a chick.

What a wonderful week we have had and the children were amazing with the chicks!

Well done Year R!

Mrs CK, Mr Edgington and Mrs Treasure



Sycamore & Maple

What a week for Year One! The children have been very excited all week as we have prepared for our trip to Marwell Zoo! We have learnt about herbivores, carnivores and omnivores and identified which group each animal belonged to as we went around the zoo. The children enjoyed identifying if animals were mammals, amphibians, birds, reptiles or fish throughout the trip. We are very proud of how they represented our school and want to say a HUGE thank you to the volunteers who joined us and the parents who offered their time to help.

This week the children have written a toy advert for *Traction Man* which you may have seen displayed on our classroom windows. We were really happy with their descriptions of Traction Man. In History we have made a timeline of toys from the 1920s through to the present. The children enjoyed debating when a Rubix cube was first invented! They couldn't believe that they were invented before Miss Miners and Mrs Edgington were born!

Miss Miners and Mrs Edgington

Lime & Hazel

This week in Year 2 we have been learning about Amelia Earhart and her flight across the Atlantic Ocean, we read an eyewitness account and then created our own. In Maths we have been learning about mass, we have learnt to measure in grams and kilograms and to compare mass. In English we have started a new learning journey Taking Flight where we watched a video and thought about characters' feelings and wrote a description of one of the places they went. In Science we made posters about what animals need to survive. In RE we have been exploring the role of Mohamed in the Muslim world view. We have loved continuing to make creative responses to music. Looking forward to another great week next week.

Miss Samuel and Miss Lavin

Chestnut & Elm

This week the children have been learning about non-chronological reports and their different features. We were detectives and went searching through books to identify these features, working in pairs. We have begun to learn how to summarise and take notes. In maths we have been continuing our work on mass and capacity and well as some revision lessons on column addition and subtraction. In music we have been responding to music from China as well as creating our Chinese masks. Investigating light, dark and shadows was fun, we even went outside in the sunshine and drew around some shadows!

Mr Spiers and Miss Dewsbury

Beech & Ash

This week the children have been learning about non-chronological reports and their different features. We were detectives and went searching through books to identify these features working in pairs. We have begun to learn how to summarise and take notes. In maths we have been continuing our work on mass and capacity and well as some revision lessons on column addition and subtraction. In music we have been responding to music from China as well as creating our Chinese masks. Investigating light, dark and shadows was fun, we even went outside in the sunshine and drew around some shadows!

Miss Collier and Mrs Allison

Pine & Hawthorn

It's been a busy week in Year 5! We have begun our new learning journey in Maths; looking at angles and directions of shapes. We will be beginning to use a protractor next week to measure angles accurately! We have also been looking at what makes a speech persuasive and effective, with tasks such as persuading others to hire them for a job and researching what kind of jobs a Tudor page would complete for King Henry VIII. Furthermore, we identified in detail at how we can contribute positively to society. Hawthorn Class did such a wonderful job completing a litter pick on the school field with a whole bag of rubbish collected! Mr Cascarini was very grateful! A big well done to all the children in Year 5 for all their hard work this week!

Mr Childs and Mr Dookheran

Aspen & Juniper

Year 6's maths learning this week has been focused on problem-solving. The children have worked together brilliantly to solve a range of multi-step problems based on money, measures and time. They have especially worked on 'showing their method,' meaning showing the steps needed to solve the problem. It has really helped them to work with a partner and verbalise their thinking. In history we have been exploring the question, 'what was evacuation like for children?' by studying primary sources: we looked at photographs and listened to first-hand accounts from evacuees. We began to consider bias when learning from primary sources. We then created freeze-frames of evacuees arriving at their new homes and went on to apply our knowledge to write a diary entry as an evacuee.

Mrs Cocks, Mr Osmond and Miss Howick

RIP Scopay... hello Arbor!

This is advance notice that, at the end of this half of term, we will not be using Scopay any more. The Arbor app will be your new, one-stop-shop for payments, information on trips and clubs, permissions, your child's data, etc. **Please ensure that you are signed up to the Arbor app.**



In addition, all debts on Scopay need to be paid off by 30th March- please can you do this ASAP? Thank you.

Fundraiser- update!

Some of our older children have been concerned about hedgehogs, having found a dead one on the field. They have been raising money last week, by selling merchandise that they have made and have already raised over £100! They will sell items for one more week, so please do send your child in with money, if you would like to support the purchase of hedgehog houses for the school grounds.

Cleaning position

We have a position for a Cleaner, to join our wonderful existing team.

15 hours a week- 3.00pm till 6.00pm

Hourly rate £12.26.

Term time only, but will be required to attend INSET days (where relevant) and do deep cleans during the holiday period as and when needed. Hours will be agreed in advance for these deep cleans during the holiday periods.

Please contact the school office for more details.

Junior Road Safety Officer competition

Our JRSOs have shortlisted the winning entries- please see the attachment with this newsletter for the winning designs!

Extreme reading

Well done to all of you who entered the 'Extreme Reading' competition during Book Week. Here is the winning photo....



...and here is a selection of the others!





FOPS events...

There are plastic eggs available from the school office for decorating (please note, due to allergies in school, real eggs are NOT to be decorated, please)



Friday 4th April

Bottle / Chocolate donations no nuts please
All donations will be used at our upcoming
FOPS event. Thank you for your support.



Decorate an Egg Competition

- Decorate a fake egg ONLY
- 1 prize per class.
- Hand in to the school office by **Tuesday 1st April.**

PILGRIMS' CROSS SCHOOL

£1 P/P ENTRY

Spring fair

12-4PM

SATURDAY 17TH MAY

**ENTERTAINMENT
FOOD STALLS
BOUNCY CASTLES
EXTERNAL STALLS
ICE CREAM**

SAVE THE DATE

CRAZY HAIR IDEAS



Parent/carer webinars- check them out

Struggling with your children? These are BRILLIANT support sessions- do book in to some...

FACE
FAMILY ADVICE COMMUNICATIONS RESOLUTION

Spring 2025
Newsletter

FACE delivers online support via zoom for parents across the UK
Talks are 90 minutes long, £24 each - Book Online at facefamilyadvice.co.uk

Schools can now buy a
FACE School Annual Membership
which means **ALL** parents and **ALL** staff
get unlimited **FREE** access to **ALL** 16 parent talks

Responding to Angry Behaviour
What can we do in the moment?
Thursday 24th April 19:00 - 20:00
FREE

Anxiety Explained
Anxiety, especially in our young is rising. This session explains what it is, why it happens and how you can help.
Tuesday 18th March 10:00 - 11:30
£24

Supporting a Child with ADHD
Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.
Thursday 3rd April 10:00 - 11:30
£24

Improving Family Communication
How to reduce the shouting and arguing and start the talking.
Tuesday 3rd April 19:00 - 20:30
£24

facefamilyadvice.co.uk info@facefamilyadvice.co.uk

FACE Spring Timetable

all sessions delivered live online via zoom £24 each 90 minutes long
book online at facefamilyadvice.co.uk

Anxiety Explained	18 MAR 7pm
What is ACT?	20 Mar 7pm
Understanding the Teenage Brain	24 MAR 10am
Supporting Healthy Sleep	24 MAR 7pm
Decreasing Depression	25 MAR 10am
Raising Self-Esteem	25 MAR 7pm
AUTISM: Improving Communication	2 APR 10am
Supporting a Child with ADHD	3 APR 10am
Improving Family Communication	3 APR 7pm
Supporting Healthy Screen Use	7 APR 10am
Facing Defiance	7 APR 7pm
Anxiety-Based School Avoidance	8 APR 10AM
Understanding Anger	8 APR 7pm
Anxiety Explained	14 APR 10am
Cannabis & Ketamine Awareness	14 APR 7pm

Upcoming Picket Twenty events...



9³/₄ HARRY POTTER FAMILY QUIZ
Saturday 29th March
Doors open 5:30pm for a 6pm start
Picket Twenty Community centre
£10 entry per team of up to 6 players
Lots of Harry Potter themed prizes.
To register your team, please visit our website at www.pickettwenty.org.uk

PICKET TWENTY COMMUNITY ASSOCIATION 20



EASTER CRAFTS & STORY TIME
Friday 18th April
1:45pm - 4pm
Rapunzel will be with us from 2pm - 3pm
Meet a very special Easter guest, enjoy story time with Rapunzel and then get creative with some Easter themed crafts!
This is a FREE event and no need to book!

PICKET TWENTY COMMUNITY ASSOCIATION 20

Attendance

Our school attendance this year stands at **95.9%** which is slightly lower than we would like. We do however realise that there has been a break-out of Chicken Pox across the school and thank all parents for following the guidance of when to keep your child off school to minimise the spread of this infection.

We would love to really see an increase in children arriving on-time to school – currently this year in total there have been 7681 minutes of lateness! This equates to a HUGE **19.7 days** of lost learning.

We understand that occasionally unexpected reasons can result in lateness, however we urge you to ensure that children arrive on time to start their learning with their peers regularly. This positive start to the day really does have such a massive impact.

If you require any support with routines or wish to discuss any barriers that you need help with to improve your mornings please do get in touch with me on familysupport@pilgrims-cross.co.uk and I will be very happy to chat – Mrs Hathaway

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about STREAMERS

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities - and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.



NEGATIVE INFLUENCES

While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.



FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.



UNREALISTIC EXPECTATIONS

Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.



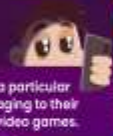
MISINFORMATION

Streamers are, in many ways, just like us - and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.



ADDICTION AND SCREEN TIME

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.



Advice for Parents & Educators

EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that - influencing young minds, for better or for worse.



CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers - despite many being dogged by controversy.



DO NOT LOG PAYMENT INFORMATION

Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.



SET SCREEN TIME LIMITS

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.



Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/streamers>



P.A.C.E. (Parent and Carer Events) engage families in understanding the needs and difficulties that young people can face. The events help parents and carers to gain more confidence and knowledge about how to manage potential issues or concerns they may have about their young person.

Sessions are run by experts in their field, such as youth organisations, Hampshire CAMHS and Autism Hampshire.

To learn more about what is on offer please follow the link below and book your space.

This year they are holding this event at Winton Community Academy, Andover.

<https://hampshirecamhs.nhs.uk/events/p-a-c-e-21-nov-copy-copy-2-copy/>

The Holiday Activities and Food Programme

The Holiday Activities and Food (HAF) Programme is funded by the DfE to provide free engaging activities and nutritious meals to children from reception to year 11 (inclusive) during the Easter, summer and Christmas school holidays who would normally receive benefit-related free school meal (FSM).

To find out more about this scheme and register your child please follow the link below (places are limited).

<https://fish.hants.gov.uk/kb5/hampshire/directory/advice.page?id=XRITDNF8hhM>



Key dates

- Tuesday 25th March – Year 6 Trip to The Army Flying Museum
- Monday 31st March – Year 5 Class Celebration @ 8.45am and Year 2 Class Celebration @ 2.15pm
- Tuesday 1st April – Year 4 Class Celebration @ 8.45am and Year 1 Class Celebration @ 2.15pm
- Wednesday 2nd April – Year R Class Celebration @ 2.15pm
- Thursday 3rd April – Year 6 Class Celebration @ 8.45am and Year 3 Class Celebration @ 2.15pm
- Friday 4th April- Crazy hair & non-uniform day
- Saturday 17th May- Spring Fair
- Monday 19th May – Year 6 parent/carer Hooke Court Information session, 5pm
- Friday 23rd May- House Colour non-uniform day (wear your House colour all over!)
- w/b Monday 16th June- Thursday 19th June-Year 6 residential, Hooke Court
- Friday 11th July- Year 6 leavers' disco
- Monday 14th July – Year 6 Graduation @ The Lights
- Monday 21st July – Year 6 Leavers Worship – 1.45pm

- Tuesday 22nd July- non-uniform Hawaiian summer day

Please check out our website calendar for all relevant dates:

<https://www.pilgrimscross.co.uk/calendar/?calid=1,2,3,4,5,6,7,8&pid=8&viewid=1>