



Dear Parents & Carers,

The children are already very excited about Book Week! Next week, we will have 5 days of reading & book-related activities, scattered throughout each day. Please see the section, below, that Miss Collier has put together for our exciting week...

On Wednesday, we will have a visiting **author, Anne Wan**. She writes adventure stories and picture books for primary-aged children. Anne will be running some workshops, reading her stories and talking about the process of getting published! Her books will also be on sale (there's a pre-order form attached to the email with this week's Newsletter) and she will be selling and signing books in the hall after school- do come and meet her!



Thursday is **dress-up day**, so please provide your child with a costume which links to a book character. If they also bring in that book on the day, even better! At 2.30pm, we'd love parents/carers, grandparents, uncles & aunties to come in and read books with their associated children.

On Friday, **Earth House** will have an extra day of non-uniform, for their House Treat from last half of term-enjoy!

Phew! What a week we have coming up!

Jim Cascarini – Headteacher

[headteacher@pilgrimscross.co.uk](mailto:headteacher@pilgrimscross.co.uk)

## Vision Awards

Congratulations to all our children who received a Vision Award this week...	Love	Courage	Trust
<i>Oak</i>	Abigail K		
<i>Willow</i>			Rowan w
<i>Sycamore</i>	Sofia I		
<i>Maple</i>	Ellie M		
<i>Hazel</i>	Charlotte H	Evelin I	
<i>Lime</i>	Roger T		
<i>Chestnut</i>	Michelle J		
<i>Elm</i>		Hallie L	
<i>Ash</i>	Lorilee L		
<i>Beech</i>		Emelia M	
<i>Pine</i>			Emily B
<i>Hawthorn</i>			Jude S
<i>Aspen</i>	Immie C		
<i>Juniper</i>		Layla E	

## What we have been learning this week...

### Willow & Oak

What a wonderful first week back we have had. We have really enjoyed listening to all the adventures the children have had including Lego Land, Safaris, Zoos, parks, shops, etc and the children have been so enthusiastic when talking about these experiences.

At school our outdoor role-play was a police station and the children had a great time playing as "police officers". We have added pancakes to our home corner because our story was *Mr Wolf's Pancakes* and the children have really enjoyed adding toppings to these and feeding them to the staff. We have also created pancake faces, the children found this very funny! We did this using our cutting skills and by using our loose parts so we used a bead string for a mouth, a cork for a nose or buttons for eyes. For writing the children have been creating superheroes and telling us what their talents are. During phonics we are reviewing all of the sounds we have learnt and are reading and writing longer words. In Maths we have been using the language for long, short, longer, shorter and same length, which is something you could do with the children at home. Ask them to find you an object that is longer than the TV remote or shorter than your cup of tea/coffee. The challenging one is finding objects that are the same length!!

For Welly Wednesday (which we did on Thursday due to the lovely weather we had on Wednesday) we plated some potatoes and started to plan a beautiful reflection garden thinking about sights, smells and sounds.

Don't forget that next Thursday is World Book Day. We will be celebrating books, authors and illustrators all week so please share as many books at home with them as you can, including who your favourite author is, what is your favourite book. Talk to them about setting and characters and plots/themes of the stories.

Have a lovely weekend!!

Mrs CK, Mr Edgington and Mrs Treasure

### Sycamore & Maple

We started the week by sharing our favourite toys with each other as a launch to our new History Learning Journey. The children were very excited to explain why it was special to them. We also launched into our English Learning Journey by reading 'Bear Shaped', a book about a boy with Autism who lost his special bear. After lunchtime, our special class toy had gone missing too! We were very upset so we made missing posters and put them around the school! Luckily Mr Osmond spotted them walking around and we were reunited! In Maths we have moved on to working up to 50 which the children have worked hard on. Why not have a go at counting to 50 together at the dining table, in the car or on your walk to school?

In Computing we have begun exploring BeeBots, which the children really enjoyed. We started our new RE Learning Journey and have begun by thinking about who owns the world. The children had brilliant thoughts on this and listened to carefully to each other's beliefs.

A super first week back. Well done everyone!

Mrs Edgington and Miss Miners

## **Lime & Hazel**

Year 2 have really flown back into this half term! Our Learning Journey is Taking Flight, which we certainly did on our launch day! We made paper aeroplanes and tested them outside, did some space themed PE and learnt about the Wright Brothers in History. The children met Bob from our text (*Man on the Moon* by Simon Bartram) and have been making predictions about the story. Our DT links into the theme too, we've learnt about pivots, levers and linkages so that we can make our own moving aliens! In Maths we have worked on dividing and multiplying by 10s and 5s. We also started our Science about life cycles with a focus on the human life cycle this week. In RE we will be learning all about prophets, starting with what a prophet actually is. Thank you for an out-of-this-world first week back!

Miss Samuel and Miss Lavin

## **Chestnut & Elm**

This week has been very exciting in Year 3 as we launched our unit on Romans! The children had a hands-on afternoon using mosaics to create a Roman helmets and pots. in English they've been unpicking new vocabulary on our new text "Escape from Pompeii" and sequencing events. In maths we have been ordering and comparing fractions and looking at the difference between unit and non-unit fractions. In Music the children have been learning melodies linked to the Chinese New Year and created masks ready for our final performance! In PSHE the children are learning about the rights of the child and their rights and responsibilities as children of the world!!

Miss Plaw and Miss Dewsbury

## **Beech & Ash**

We've had a brilliant first week back! We kicked off with a fantastic launch day, we made Anglo-Saxon oat cakes and helmets and learnt where the Anglo-Saxon era fits in History. We continued this learning by looking at the reasons why they invaded and what their homes looked like. In English we've started to look at the language and structure of a news report so that we can write our own about an Anglo-Saxon invasion. In Maths we've started a new journey about fractions, looking at mixed numbers and placing them on a number line. We had a lovely time finishing off our art, learning new painting skills and applying these to a composition and still life painting. In French we have learnt about the weather and sang a rap about it.

Miss Collier and Mrs Allison

## Pine & Hawthorn

In Year 5 this week we have begun our new learning journey in English based on the book 'Treason' by Berlie Doherty. We have completed some detailed vocabulary banks linking to the characters and settings, as well as summarising the key information from the scene we are analysing. Furthermore, in Maths, the children have worked hard at the beginning of our perimeter and area learning journey. We have investigated how to find missing sides on rectilinear shapes and how to find the perimeter of regular and irregular polygons. Finally, we had a brilliant launch day learning in depth about the Tudors- specifically King Henry VIII and his six wives, with some great singing from Hawthorn class as we learnt a *Horrible Histories* song! Well done to all the children for their hard work this week!

Mr Dookheran & Mr Childs

## Aspen & Juniper

Year 6 have had a strong start to Spring 2, settling quickly back to learning and showing great interest and enthusiasm for our new history learning journey. Over the coming weeks, we will be exploring the question, 'What was the impact of World War Two on the people of Britain?' We kicked off this learning on Monday's launch day with a WW2 fact hunt around the school. The children had to solve Morse Code clues to find the next fact and it was great to see their solid teamwork and communication when doing so!

Mrs Cocks, Miss Howick and Mr Osmond

## Book Week



## World Book Day!

- During the week, we'd like each child to make a book character using a potato! Get creative, the spuds will be in from Monday, and you have until Friday to make your characters!
- We will have a potato parade on Friday to show off and share all our wonderful creations.





## Extreme Reading Challenge!

To celebrate World Book Day and all things reading, we will be having an extreme reading challenge! All you need to do is take a picture of yourself reading a book in an unusual place and either print it off and give it to your teacher or email the picture to [ash@pilgrimscross.co.uk](mailto:ash@pilgrimscross.co.uk) Pictures need to be sent by 6.3.24 and the winners will be announced in Vision Worship the following day and get a book voucher!



## Story Seekers

- We are inviting all parents to come in and read with their child on World Book Day next week Thursday 6th March at 2:30!
- You could bring in your favourite book to read or your child's favourite.
- Don't worry if you cannot make it, the teachers will have books they will be reading to those whose parents are unable to attend.

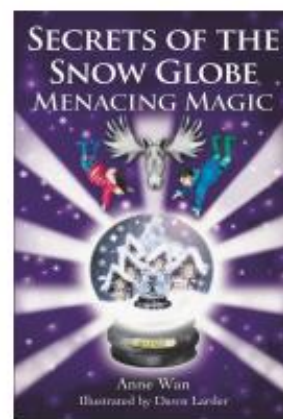
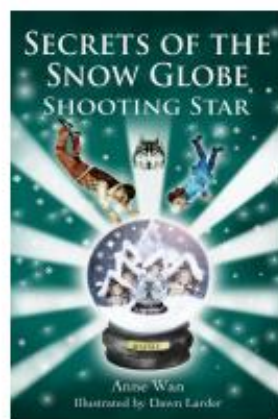
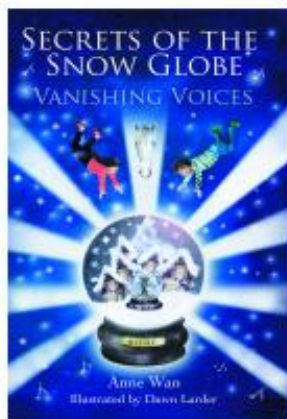




# Visiting Author Anne Wan Wed 5th March



A day of  
stories & fun!



Signed books available to buy.  
Pre-order (see separate form)  
Or 2:35 p.m. onwards on the day  
cash or card £5.99/£6.99

## *Staffing news*

We want to wish Miss Plaw all the best, as she finishes at Pilgrims' Cross this week. We thank her for all her hard work and enthusiasm over so many years here.

Also moving on soon is Rev. Lauren. We will miss the chicken stories and dramatised Bible stories in worship. May God bless you in your next adventures.

A big welcome to Miss Nicolle, who joined our Learning Support team this week. It is lovely to have you on board!

## *Overalls, please..!*

All classes need art overalls. Please hoik out parents'/carers' old shirts and bring in to classes- we'd love every class to have enough for every child. It'll keep those school uniforms nice an paint-free too!

## *FOPS corner*

FOPS need more volunteers to help run the upcoming events. You don't need to volunteer loads but I can guarantee you'll make new friends and have a lot of laughs, serving together. The more the merrier! Please do let the office know if you are interested...

## COME AND JOIN US

### **What do we do?**

The FOPs team is a small group of volunteers who deliver amazing events throughout the year and create opportunities to raise funds to make a positive impact on the lives of our children and the wider community. The group also provides a good opportunity to meet other parents in a more social setting and share ideas of how we can further benefit the School.



### **We need you!**

We really need new people to join us so we can continue to provide what we do now and who knows, maybe offer something new!

### **What does it entail?**

- We meet once a month in the evening to plan events.
- On event days, we help ensure everything runs smoothly and that everyone has a great time.
- You can contribute as much or as little as you're able—every bit of help makes a difference!

### **Who do we need?**

Anyone who wants to be involved in organising and delivering our activities or try something new.

So whatever your experience or motivation, come and join us!

*Thank you for your support!*

# What's coming up? Spring / Summer Term

## FEBRUARY

**FRIDAY 14TH**  
NON-UNIFORM DAY  
BREAK THE RULES DAY!

## MARCH

**THURSDAY 6TH**  
WORLD BOOK DAY  
PRE-LOVED BOOK &  
UNIFORM SALE

**FRIDAY 21ST**  
CURRY & QUIZ  
NIGHT

## APRIL

**FRIDAY 4TH**  
NON-UNIFORM DAY  
CRAZY HAIR DAY!  
&  
EASTER COMPETITION

## MAY

**SATURDAY 17TH MAY**  
SUMMER FETE

**FRIDAY 23RD**  
NON-UNIFORM DAY  
WEAR YOUR HOUSE  
COLOURS THEME

## JUNE

**DATE TBC**  
KS1 / KS2 DISCO  
SPORTS DAY

## JULY

**FRIDAY 11TH**  
YEAR 6 DISCO

**TUESDAY 22ND**  
NON-UNIFORM DAY  
HAWAIIAN/SUMMER  
DAY!



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

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## Free parent/carer help sessions

Do you struggle with your child's **big emotions** or are you concerned about their **anxiety levels**? There are two wonderful parent workshops at St. John the Baptist, led by Hampshire Pupil Behaviour Service. We would thoroughly recommend them. Please contact the office to register your interest.

### Parent workshop 'BIG EMOTIONS'



How do we get my child away from a screen?

How do I regain the control of a situation?

Do I need to set boundaries?

What should we do if my child has an outburst?

What can I do when my child refuses?

How can we all stay calm?

IT MIGHT NOT BE *easy* BUT IT WILL BE *absolutely* WORTH IT.

What is causing the behaviours we see?

No one gives parents a handbook. Children provide parents with different challenges every day.

Join us for an informal parenting workshop led by the Primary Behaviour Service on **'BIG EMOTIONS'**.

Adults only, no children can attend.

**Thursday 6th March 5.30-7.30pm**  
St John the Baptist Primary School, Floral Way,  
Andover SP10 3PF

Please register your interest with your school office  
by Monday 24<sup>th</sup> February

### Parent Workshop 'ANXIETY'



What is Anxiety?

How can I support my anxious child??

What are the most common signs and symptoms?

What other things could I do to support your anxious child?

What keeps problematic anxiety going?

IT MIGHT NOT BE *easy* BUT IT WILL BE *absolutely* WORTH IT.

No one gives parents a handbook. Children provide parents with different challenges every day.

Join us for an informal parenting workshop led by the Primary Behaviour Service on **'ANXIETY'**.

Adults only, no children can attend.

**Thursday 13th March 5.30-7.00pm**  
St John the Baptist Primary School, Floral Way,  
Andover SP10 3PF

Please register your interest with your school office by Monday 24<sup>th</sup> February

This workshop is the perfect follow on from the Big Emotions workshop on 6<sup>th</sup> March

## Attendance

Our school attendance this year stands at 96%- above the current national average of 94.5%. Children need to be in school every day to make the best progress.

## Key dates

- Wednesday 5<sup>th</sup> March- Anne Wan author visit
- Thursday 6<sup>th</sup> March- World Book Day- dress up! Pre-loved book & uniform sale.
- Friday 21<sup>st</sup> March- FOPS Curry & Quiz night
- Friday 4<sup>th</sup> April- crazy hair & non-uniform day
- Saturday 17<sup>th</sup> May- Summer Fete
- Friday 23<sup>rd</sup> May- House Colour non-uniform day (wear your House colour all over!)
- w/b Monday 16<sup>th</sup> June- Thursday 19<sup>th</sup> June-Year 6 residential, Hooke Court
- Friday 11<sup>th</sup> July- Year 6 leavers' disco
- Tuesday 22<sup>nd</sup> July- non-uniform Hawaiian summer day

Please check out our website calendar for all relevant dates:

<https://www.pilgrimscross.co.uk/calendar/?calid=1,2,3,4,5,6,7,8&pid=8&viewid=1>