

Music development plan summary: Pilgrims' Cross CE Aided Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Jim Cascarini
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hampshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Pilgrims' Cross CE Aided Primary School, we follow the suggested progression in music in our adopted *Kapow* curriculum. We publish overviews of our music curriculum by curriculum year group on our website, here:

<https://www.pilgrimscross.co.uk/page/?title=Curriculum&pid=13>

An hour each week is allocated for the teaching of music. During lesson time, children throughout the school have opportunities to sing, play untuned percussion and tuned instruments.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

There are currently no opportunities for children to learn musical instruments outside curriculum time. There are also currently no ensembles, choirs, bands or groups.

Children do participate in singing on a daily basis, through Collective Worship. They also have chances to sing at celebrations such as Harvest, Easter and Christmas services.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Pilgrims' Cross CE Aided Primary School enjoy a range of musical experiences within school time. Singing is a central feature in our times of Collective Worship.

Every year, children in Key Stage 1 and EYFS take part in a nativity play, which involves learning and performing in front of parents & carers. Our Key Stage 2 pupils perform to a high standard in our productions.

In the future

This is about what the school is planning for subsequent years.

We will be establishing peripatetic music lessons in the academic year 2025-2026. The Headteacher will survey parents & carers about their interest in children learning an instrument. He will link in with Hampshire Music Service and private peripatetic music teachers in order to provide this service.

We would also like to introduce a choir club including children from across the school, depending on capacity of teaching staff. This would enable children to have the opportunity to perform the songs they learn at school events such as the Christmas and Summer Fayres. In addition, we are exploring opportunities within our local community to perform curriculum linked songs- e.g. carol-singing in the local development at Christmas time.

Further information (optional)

Our local [music hub](#) has a local plan for music education in place from September 2024 that includes useful information.

Hampshire Music Service: Music.service@hants.gov.uk

<https://www.hants.gov.uk/educationandlearning/music-hub>