



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See last year's 2022/23 document on website		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To offer a range of extra-curricular sporting activities through subsidised after school clubs To provide additional supporting activities for PP children	coach - as they need to lead the activity pupils – as they will take part.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2,000
Each child in Years 5&6 to receive x5 hours of swimming over a 5-week block.	Swim coaches – additional support and children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils confident in swimming ability and increased awareness of water safety.	£4,795
Transport to and from swimming & sports activities	PE assistant Office staff – mini bus hire Mini bus drivers PBED – transport Children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase pupils' access to sporting activities that their parents/carers might not be able to afford, unfunded	£3,000
Provide multiple opportunities throughout the year to engage in competitive sports and	Hampshire SGO PE leads Local school Parents	Key indicator 2 - The engagement of all pupils in regular physical activity	Children experience competitive sports. Children participate in sports outside of school and try less	£400

festivals with local schools.			familiar sports.	
<p>Improve/replace playground equipment to encourage less sporty children to be active during break times.</p> <p>Source equipment that develops upper body strength, coordination, teamwork and independence.</p>	PE Lead, Sports Ambassadors, children	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	New playground equipment, resulting in more active children at Break and lunchtimes.	£3,000

<p>CPD for teachers.</p> <p>Focusing on Gymnastics & Dance</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£1000 training</p> <p>£500 supply to release teachers for training</p>
<p>Whole school Sports Relief week</p>	<p>PE Lead Sports Ambassadors All school staff All children</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Profile of sports is raised and an inclusive approach is developed across the school. Raise awareness of fair play and control. Teachers develop confidence and knowledge in other sports.</p>	<p>£1700</p>
<p>Develop PE Lead's knowledge and allow time to out in place actions to meet the vision/ plan.</p>	<p>PE Lead Supply staff</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity</p>	<p>Pilgrims' Cross School will have a broad PE curriculum with confident staff to deliver it.</p>	<p>£500</p>
<p>Transport to sporting events/ competitions</p>	<p>PE Lead PE assistant Office staff – mini bus/coach hire Mini bus drivers Children</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All barriers are removed to ensure all children can access and attend sporting events/ competition outside the school grounds.</p>	<p>£200</p>

<p>Whole school sports day -equipment Rewards – medals/stickers</p>	<p>PE Lead/ assistant Whole school – staff and children, parents</p>	<p>Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>All children take part in a school sports day and compete as part of a team. Children have the opportunity to share their sporting success with their parents and the community.</p>	<p>£600</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Each child in Years 5&6 to received x5 hours of swimming over a 5-week block.	Children developed confidence & knowledge of water safety	Continue to provide children in Years 5&6 a block of swimming lessons
Children offered a range of extra-curricular sporting activities through subsidised after school clubs. PP children provided additional supporting activities.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities	Continue to provide opportunities
Improved/replace playground equipment to encourage less sporty children to be active during break times.	More children are active at break and lunchtimes	Continue to look for equipment & playground resources to make breaktimes attractive & physical
CPD for teachers, focusing on Gymnastics & Dance	School teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school	Continue to provide CPD opportunities where relevant (including for HLTAs next year)
Whole school Sports Relief week	Profile of sports was raised and an inclusive approach has been developed across the school	Children's view of sport as transformative were increased

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<p><i>The children participated in swimming lessons facilitated and led by the Andover Sports Centre. Children had the use of two pools. The larger pool for able swimmers and the smaller, shallower pool for non-swimmers (less confident swimmers).</i></p> <p><i>25 out of the 50 children can swim confidently for at least 25 metres.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<p><i>This same group of children in the larger pool were taught and practiced a range of strokes, whilst the children in the smaller, shallower pool mainly focused on confidence in the water, with front crawl and back stroke techniques involved.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p><i>The children in the larger pool were taught to perform safe self-rescue in different water-based situations, including 'shout and signal' and when wearing pajamas' – knowing what it's like when submerged in the water with clothing on.</i></p> <p><i>In the smaller pool children were taught to 'shout and signal'.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We use a percentage of our Sports funding to deliver a block of swimming lessons to children in Year 5 & Year 6 every year, with the ambitious aim that all children will be able to swim in some form and perform a self-rescue.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff observe the teaching taking place from qualified swimming instructors (Andover Leisure Centre).</p>

Signed off by:

Head Teacher:	<i>Jim Cascarini</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Osmond</i>
Governor:	<i>Abi Churchill</i>
Date:	6/6/2023