



Dear Parents & Carers,

As a Church of England School, developing our pupils' spirituality is central to what we do. Spirituality is a journey, not a 'thing'. Having moments to pause and reflect, before moving on are chances to develop our pupils sense of self, others, their world- and beyond.

On Remembrance Day, we were joined by some of our families who serve (or who have served) in the Armed Forces. Engaging with the story of a veteran who served in WW1, taking time to listen to the jobs that our parents/carers do in the Forces and to reflect on how we have been kept safe by their efforts gave adults & children alike a chance to feel grateful- and develop our spirituality.



Jim Cascarini –  
Headteacher

[headteacher@pilgrimscross.co.uk](mailto:headteacher@pilgrimscross.co.uk)

## Vision Awards

Congratulations to all our children who received a Vision Award this week...	Love	Courage	Trust
<i>Oak</i>		Charlie B	
<i>Willow</i>	Kleo D	Finley B	
<i>Sycamore</i>		Ava T	
<i>Maple</i>		Jack P	
<i>Hazel</i>		Elijah CR	
<i>Lime</i>		Austin S	
<i>Chestnut</i>			Amber R
<i>Elm</i>			Leo S
<i>Ash</i>			Saaim TA
<i>Beech</i>	Ellie B		
<i>Pine</i>	Anissia M		
<i>Hawthorn</i>			Zara B
<i>Aspen</i>	Isabella T		
<i>Juniper</i>	Caitlyn G		

## *What we have been learning this week...*

### **Willow & Oak**

It's been a week full of spiders for us this week. We've learnt the nursery rhyme Incy Wincy Spider and Little Miss Muffet. We went looking for spiders and spider webs. We made our own spider webs using paper plates and wool. We have even drawn spiders using rocks and chalk. The children have enjoyed improving their motor skills and teamwork skills in welly Wednesday by weaving through crates.

In phonics we have learnt v, w, x and y and in maths we have learnt more about the numbers 4 and 5.

The children have been putting on some lovely shows for the staff, singing them all their favourite nursery rhymes through the puppet theatre. Finally, we showed a lot of respect during our Remembrance worship and we were even able to maintain the one-minute silence.

Well done Year R.

### **Sycamore & Maple**

It has been another busy week in Year One. The children have written a letter from Goldilocks to Baby Bear, remembering to use capital letters, full stops and fingers spaces. In Maths the children have been exploring subtraction and have been taking away on a number line. In PE we have created our own dance routines and in Science we have been describing the properties of different materials - heavy, strong, fragile, soft, flexible etc. In RE we learnt about the 99 names that Muslims have for God and created an amazing piece of Islamic art which can be spotted in our classroom windows. In Computing we have furthered our understanding of algorithms and began to explore debugging.

This week we have also taken part in Anti-Bullying Week by wearing our odd socks, which prompted great discussions in our classes. Today we have had fun celebrating Children in Need too by taking part in a range of fun, Pudsey-themed activities for Friendship Friday!

Well done to all of the children who have logged onto Numbots this week! We have been logging on to see what you've been up to on there.

Miss Miners and Mrs Edgington

### **Lime & Hazel**

This week in Year 2 we have been focussing on different animals! In English we have written our fact files about Wolves. In Science we asked a lot of questions about worms and made some a new home in the form of a wormery! We even became dinosaurs in Computing to learn about how algorithms work inside games. We created our own soundscape in Music to tell the story of Little Red Riding Hood and in History found out what school was like in the 1960s. In Maths we have focussed on adding and subtracting tens and finding 10 more and 10 less. We have also really enjoyed starting to learn our Nativity songs!

Miss Samuel & Miss Lavin

### **Chestnut & Elm**

This week Year 3 became 'archaeologists' looking at the historical site at Skara Brae. They shared some great ideas about what they could see and thought. In maths, they have continued their new learning of column addition and subtraction and trying hard to always start with the ones column! In RE, the children have thought about what 'morals' are and explored the idea of 'golden rules.' In French, they have continued to practice describing the colour of things and learn how to describe shapes and colours. Well done for having a go at TT-Rockstars and for all the great reading going on at home.

Miss Plaw, Miss Matthews & Miss Boyce

### **Beech & Ash**

In year 4 we started writing our Victorian fact files. We have been using a variety of sentences and practiced extending our sentences by adding in conjunctions. In Maths we have been learning our 9, and 7 times tables and using that knowledge to solve problems.

We loved making and testing our own circuits in science, and learning how to draw accurate circuit symbols.

We loved seeing so many in odd socks for anti-bullying week! We had a really important lesson in PSHE about why we love making mistakes and what we can learn from them.

Keep up the great learning!

Miss Collier & Mrs Allison

## Pine & Hawthorn

It's been a busy week in Year 5. The children have been getting stuck into their new fractions learning journey, identifying mixed numbers and improper fractions and how to convert between the two. We have planned our newspaper article in English using relative clauses and subordinating conjunctions and are ready to begin writing it next week! We have continued to programme, using Scratch, to record and create music. Finally, the children learned more about the Vikings and created their own Viking sagas in their books. Both of us enjoyed reading what the children have written and the stories they have told!

Mr Childs & Mr Dookheran

## Aspen & Juniper

Year 6 have had an enjoyable and hard-working week.

We have taken a close look at fractions and how we can simplify them using various representations. We've also learnt that one tenth is the same as 0.1, is the same as 10%.

In RE we have been discovering the origins of different religions and estimating the percentage of people in the UK (65 million) who associate with each of these. For example, Christianity originated in the Middle East and is now practised widely in the UK (46% - 27.5 million of the population). We also discussed what it is like for someone living in the UK who is a practising Hindu. We read about the challenges, benefits and traditions that they experience in this wonderfully culturally diverse island country.

In English we approach our final write, describing the sights, sounds and atmosphere of the Victorian workhouse. Our main focus is on the use of figurative language such as similes, metaphors and personification to stir the reader's imagination. We're hoping the Year 3's will enjoy our final write share next week.

Mr Osmond, Mrs Cocks & Miss Howick

## Parents'/carers' evenings

We are holding parent/carer consultations on **Tuesday 19<sup>th</sup> & Thursday 28<sup>th</sup> November**, from **3.00pm-6.00pm**. These consultations will focus on your child's attitude & learning behaviours, social and emotional aspects of learning & school life and will give you pointers as to how you can continue to support your child(ren) at home. You will also have a chance to view your children's books.

**If you have not already booked, please use the link emailed to you this week.**

Please arrive promptly at the hall for your appointment. You can arrive early to view your child's books, which will be on tables in the corridors outside classrooms, or stay after your appointment to do this.

We look forward to seeing you!

## Arbor

Exciting news! From **Monday 25<sup>th</sup> November**, we will be asking all parents/carers to sign up for the Arbor app. Arbor is the system that we use in school for our registers and school dinners.

However, it also has the facility to take payments, reducing all that cash that is brought in to the office regularly and, let's face it, most of us use far less cash nowadays, since the Pandemic. We should also have the ability to take **Apple Pay- and also we can take card payments!**

Secondly, we will be using this for trips- you will be able to give parental permission via the app- for booking wrap-around care and, eventually, parents' evening slots. Hurrah!

This will only work well if we have all of our families linked in, so please do sign up when we give you the link, thank you!



## Air House treat!

As winners last term, collecting the most housepoints, Air House are being rewarded with a non-uniform day next Friday, the 22<sup>nd</sup> November. Children (and teachers & Learning Support Assistants) who are in Air House may wear non-uniform for the day- congratulations!

Children in Year 5 who have swimming need to ensure that their non-uniform clothes are easy to change in & out of.

## *Children in Need*

Another chance to develop spirituality- as we think about the needs and lives of others- and how we can be a part of making positive change. We also had a lot of creative fun- do you like our Pudsey, made from leaves?



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Children in Year 5 who have swimming need to ensure that their non-uniform clothes are easy to change in & out of.

## *Fabulous FOPS!*

Well done, FOPS! What a fantastic fireworks night! Once final counting was finished, the event raised over £2,600!

Thank you, parents/carers, family & and friends, for supporting the event. Money raised will go towards enriching the resources that our children have in school, including more reading books.

Please look out for our next exciting event- disco coming soon!



## Arbor

Exciting news! Very soon, we will be asking all parents/carers to sign up for the Arbor app. Arbor is the system that we use in school for our registers and school dinners. However, it also has the facility to take payments, reducing all that cash that is brought in to the office regularly and, let's face it, most of us use far less cash nowadays, since the Pandemic. It should also have the ability to take Apple Pay- and also we can take card payments over the phone! Secondly, we will be using this for trips- you will be able to give parental permission via the app- for booking wrap-around care and, eventually, parents' evening slots. Hurrah!

This will only work well if we have all of our families linked in, so please do sign up when we give you the link, thank you!



## Book Fair

Next week, we will be holding our Book Fair from **19<sup>th</sup>-26<sup>th</sup> November**. It's a great opportunity to begin buying presents for Christmas as well as just re-stocking your child's library of quality texts.



## Attendance

Attendance across the school this year to date remains at 96.9% this has dropped slightly due to some typical seasonal illnesses.

A reminder that advice on if you should send your child to school or not can be found at:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please help us by encouraging your child to arrive at school punctually, and to enter the classroom with their friends so they don't miss any of their morning learning- thank you!

## Andover fun!

Check out the exciting evening of Christmas-related activities and opportunities to do soon, in Andover!

ANDOVER TOWN CENTRE EVENTS

### See what's coming up this Christmas

**November**

- 7 NOV** Winter Wellbeing Fair 9AM TO 12PM, CHANTRY CENTRE
- 10 NOV** Second Sundays 10AM TO 3PM, ANDOVER HIGH STREET
- 22 NOV** Andover Christmas Festival 5PM TO 8PM, TOWN CENTRE
- 23 NOV** **30 NOV** Christmas Grotto 10AM TO 3PM, CHANTRY CENTRE

**December**

- 7 DEC** **14 DEC** **21 DEC** Indoor Market 9.30AM TO 4PM, CHANTRY CENTRE
- 7 DEC** **14 DEC** **21 DEC** **22 DEC** **23 DEC** Christmas Grotto 10AM TO 3PM, CHANTRY CENTRE
- 6 DEC** **7 DEC** **8 DEC** Festive Film Pop-up VARIOUS TIMES, CHANTRY CENTRE
- 8 DEC** Second Sundays 10AM TO 3PM, ANDOVER HIGH STREET
- 12 DEC** Christmas Carols FROM 4PM, ANDOVER HIGH STREET
- 21 DEC** **22 DEC** Test Valley Brass Band 10AM TO 12PM, TIME RING

Find out more at  
[WWW.THINKANDOVERTOWNCENTRE.CO.UK](http://WWW.THINKANDOVERTOWNCENTRE.CO.UK)

## ANDOVER Christmas FESTIVAL

# MUSIC, DANCE, NIGHT MARKET, STREET FOOD, MAGIC, STORYTELLING, FACE PAINTING, SNOW GLOBE SHOW, FAIRGROUND RIDES, FATHER CHRISTMAS, LIGHTS SWITCH ON, STREET THEATRE

THINKANDOVERTOWNCENTRE.CO.UK

**5PM TO 8PM - FRIDAY 22 NOVEMBER  
ANDOVER TOWN CENTRE**

## Safeguarding- emotional resilience

Cycle safely, please! I cycle daily from Winchester and love the freedom and 'head-space' that cycling gives me. Your children will benefit from these cycle safety tips...

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators TEACHING CYCLE SAFETY

Cycling is an amazing way to spend quality time together as a family, as well as keeping everyone healthy and active – and it's an excellent exercise, whatever the age of your children. Getting started can sometimes be daunting, and there are obvious safety concerns over youngsters who are still getting used to a bike – so follow our top tips to help you ride with confidence.

## 1 CONSIDER CYCLE TRAINING

Courses like Bikeability are extremely useful, and training in general has come a long way since cycling proficiency began; there are Bikeability courses for adults, too. Cycle training teaches invaluable skills (such as good road positioning, signaling and visibility), and can help both parents and children feel more at ease on busy streets.

## 2 USE A SUITABLE BIKE

Find a bike of an appropriate size for its rider and resist the temptation to have children 'grow into' theirs by buying one too large for them. A bigger bike will be heavier and more difficult to control, making accidents more likely and potentially putting youngsters off cycling forever. If your child has any specific physical needs, or has dyspraxia, then try out a trike, handcycle or other adaptive cycle to see what works best.

## 3 TRY A CARGO BIKE

Cargo bikes, particularly the box-bike style, are ideal for transporting small children around. Depending on the type of bike chosen – as well as the size and age of the children – it can be possible to transport up to four little ones in this way, with additional space for other cargo as well.

## 4 INSPECT YOUR CYCLE

It's a good idea to do some routine checks on any bike before going for a ride to make sure everything's working correctly. The 'M check' is particularly useful: assessing the condition and position of the bike's wheels, handlebars, brakes, pedals, chain and saddle, working from front to back. Online tutorial videos can also teach you how to carry out basic repairs if needed. For more complicated fixes, head to your local bike shop.

## 5 BRING SUITABLE GEAR

Ensure whatever you're wearing, and any attachments for your bike, are suitable for the ride. A waterproof jacket will let you cycle safely in almost any weather. Make sure any helmets are fitted correctly. If you're riding after dark, remember to fit your bikes with a white front light, a red rear light and a red rear reflector. These are required by law.

## 6 STICK TO FLAT TERRAIN

Take a smooth, flat route if possible, so it's more suitable for younger cyclists. You might be surprised by how many quiet roads or back streets there may be in your area. Don't be put off by an indirect but easier path as opposed to a shorter, busier one. Look out for the National Cycle Network, canal towpaths and even parks that you can cut through.

## 7 STAY ALERT AND IN SAFE FORMATIONS

For maximum protection and visibility, ride in a line with children in the middle and adults at either end. If you're the only adult present, take up a position at the rear to ensure all children remain in your sight. Don't be tempted to hug the kerb if cycling on the road – riding approximately a metre out will make you more noticeable to other road users, and you'll also stay clear of any debris in the gutter.

## 8 AVOID PARKED CARS

When riding past parked cars, try to stay at least a metre away, just in case anyone inside opens a door unexpectedly or the vehicle itself starts to move. This precaution will also deter anyone driving behind from trying to squeeze past you when there isn't enough space, so don't be afraid to ride in a prominent position.

## 9 START A 'BIKE BUS'

Cycling to school with other families is a potentially fun experience – one which comes with the added benefit of safety in numbers, in case anything goes wrong along the way. Team up with other parents, carers and educators and pick a day to cycle to school together. Who knows – maybe, in time, you'll have other folks asking to join you?

## 10 HAVE FUN!

Keep in mind that cycling should be fun! A good bike ride can be really enjoyable for adults and children alike, while also being a superb form of exercise. Ease children into the hobby by starting them off with shorter journeys – such as a trip to the park – and build them up to longer, more complicated outings. Some children may get bored on a longer ride, so try to keep a conversation going with them.

## Meet Our Expert

Sophie Gordon is the campaigns manager at Cycling UK, a charity which inspires and enables people to start cycling. She has spent six years campaigning for safer roads and more protected cycle paths, while supporting communities to call for better cycling conditions where they live.

we are cycling UK

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/teaching-cycle-safety>

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## Key dates

- **Tuesday 19<sup>th</sup> November- Parents'/carers' evening (3.00pm-6.00pm)**
- Tuesday 19<sup>th</sup> -Tuesday 26<sup>th</sup> November- Scholastic Book Fair
- Wednesday 20<sup>th</sup> November at 2pm - Parent Tour for Year R September 2025
- **Thursday 28<sup>th</sup> November- Parents'/carers' evening (3.00pm-6.00pm)**
- Friday 6<sup>th</sup> December at 11am - Parent Tour for Year R September 2025
- Tuesday 10<sup>th</sup> December- EYFS *Wriggly Nativity*, 2pm
- Friday 13<sup>th</sup> December- EYFS *Wriggly Nativity*, 2pm
- Tuesday 17<sup>th</sup> December- KS1 Nativity- *Baaaarmy Bethlehem*, 9.15am
- Tuesday 17<sup>th</sup> December – Christmas School Dinner
- Wednesday 18<sup>th</sup> December- KS1 Nativity- *Baaaarmy Bethlehem*, 2pm
- Thursday 19<sup>th</sup> December – Christmas Party Lunch
- Thursday 19<sup>th</sup> December- Evening Christmas Carol Singing & Hot Chocolate
- Friday 20<sup>th</sup> December 2024- INSET Day 3
- Monday 6<sup>th</sup> January 2025- INSET Day 4
- **Thursday 9<sup>th</sup> January- Parent/carer learning consultations (3.00pm-6.00pm)**
- **Tuesday 14<sup>th</sup> January- Parent/carer learning consultations (3.00pm-6.00pm)**
- w/b Monday 16<sup>th</sup> June- Friday 19<sup>th</sup> June-Year 6 residential, Hooke Court
- Friday 20<sup>th</sup> June 2025- INSET Day 5

Please check out our website calendar for all relevant dates:

<https://www.pilgrimscross.co.uk/diary/grid/2024/06/>