



Dear Parents & Carers,

What a great transition day we had this week. All of the children 'moved up' to their new classes, with many of our outgoing Year 6 children attending their transition day at Winton too.

Class teachers had planned a variety of activities from maths & writing, to craft and "getting to know you" opportunities.

It is really important that this next step is handled well and any anxiety or uncertainty kept to a minimum. We talked about needing to have **courage** to take the next step. I had conversations with children and parents alike about being a community of **trust**- trusting the adults around the building and each other.

The school newsletter is one of the best ways for you to keep in touch with all that is going on at Pilgrims' Cross. Please do get in the habit of reading through it- this minimises the 'surprise' for parents/carers too! If you have conversations with other members of our school community who do not know what is going on, please do direct them to the newsletter.

Wishing you all a very enjoyable weekend,

Jim Cascarini – Headteacher

admin@pilgrimscross.co.uk

Vision Awards

Congratulations to all our children who received a Vision Award this week...this week's theme was <i>Trust</i>	<i>Love</i>	<i>Courage</i>	<i>Trust</i>
<i>Willow</i>			Jaxson S & Imaan O
<i>Oak</i>			Lola N & Jireh M
<i>Sycamore</i>			Rosie B
<i>Maple</i>			Absent
<i>Lime</i>			Millie S
<i>Hazel</i>			Josiah O
<i>Chestnut</i>			Thea R
<i>Elm</i>			Eleanor C
<i>Beech</i>			Kensi H
<i>Ash</i>			Anissia M
<i>Pine</i>			Julia S
<i>Hawthorn</i>			Maisie H
<i>Aspen</i>			Neave S
<i>Juniper</i>			Ollie P

What we have been learning this week...

Willow & Oak

This week Oak and Willow have been focussing on creating faces with different emotions ready to paint their portraits. We used Mr Men and Little Miss characters as our inspiration. In Maths, the children have been recapping their previous learning. We have been practising our number bonds to 5 and to 10 for example $3+7=10$. We also created a map for the story, *We're going on a bear hunt*. In Phonics, they have been practising reading and writing words ending in "er" for example faster and words ending in "est" for example fastest. We have also been reading longer words and practising our tricky word reading. For Welly Wednesday, which we did on Thursday, we worked together to decorate a tree. Finally, we had an ice cream parlour where we used shaving foam and water to make ice cream cones. The children had a great time with this. Another fabulous week where the children did us proud on transition day. They took it all in their stride showing they are ready to move up into Year 1. Well done, Oak and Willow!

Sycamore & Maple

We have had a lovely week in Year 1! In English, we have started our new text 'Grandad's Island.' We have been predicting what is going to be through the big metal door and what Grandad might find on the island. In Maths, we have started our maths unit about time. We have explored the days of the week, months of the year and have enjoyed finding out what we can do in 1 minute. In RE, we have been focussing on what inspires people to care for others. We learnt about 3 famous people and what they have done to care for others. Well done for working hard Year 1! Miss Miners and Mr Till

Lime & Hazel

In Year 2 this week we have been busy learning about non-fiction texts in preparation for writing a report about castles. In maths we have been refreshing what we know about tens and ones by playing bingo! We finished our RE unit by learning about the Alevi and Pagan worldview. In amongst all of that we have also been getting ready for Sports Day! A great week Year 2 well done!

Chestnut & Elm

It's been a busy week in Year 3 this week. In English we continued to develop our understanding of non-chronological reports. We learnt about what Headings and Sub-headings are. We were given paragraphs and created our own headings and sub-headings to match the paragraph. We also recapped our learning of conjunctions, creating sentences with more complex conjunctions. In Maths we learnt about different types of angles. We learnt how to identify right angles, acute angles and obtuse angles. We also learnt about horizontal and vertical lines. In DT, we learnt about pneumatic toys. We used balloons, straws and syringes to investigate how to create pneumatic toys. Mrs Bishop and Miss Njebele

Beech & Ash

This week in Ash and Beech class, we have been rewriting our own versions of *Arthur and the Golden Rope* using the figurative language techniques we have been learning about. In Science, we have been investigating different liquids and their viscosity applying our knowledge of states of matter from earlier in the year. We had a very successful transition day where year 4 children showed great courage in embracing the changes of year 5, making us very proud. Miss Collier & Miss Methley

Pine & Hawthorn

In year 5 this week we have begun our new topic of volume in maths. The children have made a strong start and investigated properties of 3D shapes using cubic centimetres. We have also continued researching the Mayans in order to complete our report on their timeline. We have all contributed some lovely ideas during our PSHE and were all amazing during our transition day to year 6! Finally, we have started practicing for sports day next week, developing our techniques in throwing and catching as well as practicing our sprints and balance. Mr Childs & Mr Dookheran

Aspen & Juniper

This week, Year 6 have been learning all about UK government. They learnt about the 3 main parts of UK government (The House of Commons, House of Lords and monarch) and how they work together to make new laws and form decisions that affect the whole of the UK. We learnt about what happens in a general election, right down to what you can and cannot do in a polling station!

We culminated this learning by forming our own political parties and generating a manifesto. We presented our ideas to the rest of the class in a persuasive speech and carried out a democratic vote for a class PM!

Transition Days

We had a great transition day on Tuesday. Our second transition afternoon is Friday 12th July, in the afternoon. The children will get a chance to meet their new class teacher and will come home with information about this at the end of the day.

Reports

On Wednesday 17th July, you will be receiving your child's school report. This year, we will be sending them to you electronically. Please look out for the email in your inbox! If you would like to discuss anything in the report with your child's class teacher, please either make an appointment via the school office or grab your child's teacher at the beginning or end of the day to arrange this.

Support for Provision Map for parents

At the start of the Summer term, we sent out information about how we will be sharing targets and support for our pupils on the SEN register with families moving forward. We are now using a system called Provision Map (provided by Edukey) to share Learning Plans and to enable families to interact with them directly. We will shortly be launching Pupil Passports through Provision Map too.

To help anyone who is finding this difficult to navigate or if you would simply like a demo and further information I will be available to go through this with you at the next two coffee mornings (Tuesday 9th July and Tuesday 16th July). There will be a few laptops set up so that you are able to have a go at logging and troubleshooting any problems.

Kind Regards

Mrs Clark

Sports Day- Tuesday 9th July

We are looking forward to Sports Day on Tuesday.

In the process of organising the event we have made a couple of small changes to the programme.

When the children take part in the carousel activities, they shall do this in their own classes, with the staff they are used to being with. Parents will be able to see other siblings taking part as the children move round the activities, so family members will not be grouped together but in their own class.

Also we have made a slight adjustment to the timing of the KS2 carousel activities in the afternoon; these will begin at 1.00pm.

Thank you and we hope the weather will be kind.

Mr Osmond

A message from Finance

Thank you to Year 6 parents for the prompt and full payment of the Year 6 residential trip, we are pleased the pupils all had an amazing time.

Having looked at the school calendar were in shock this week at how soon the end of term will be upon us and with this thought in mind can we please ask that parents check their child's accounts to see if they have any outstanding dinner money and trips balances.

This is particularly important for the Year 6 pupils, as we currently have £709.00 outstanding dinner money and ask that this is all cleared before your child leaves.

We will be sending out dinner debt letters over the coming weeks, as it is essential that the school receives these payments in a timely manner. If you have any financial worries concerning the payment of your balance, please contact the admin office to arrange a meeting with Mr Cascarini.

We would like to thank you for your support in this matter.

Regards Mrs Wilson – Finance Officer

School uniform

I have seen quite a few children not wearing school uniform, especially trainers (rather than school shoes), branded tracksuit trousers for PE and t-shirts with logos. From September, please could you ensure that your child comes in to school with the correct uniform. We will kindly 'turn a blind eye' for the final few weeks, but will be insisting on this from September, to allow everyone time to purchase the correct uniform.

Reminder: jumpers and t-shirts with the Pilgrims' Cross logo are lovely, but our uniform policy does not insist on school branded items. Plain maroon jumpers and plain white polo shirts & t-shirts are available from many supermarkets for a reasonable price. Please stock up!

Come and join us!

We would love to recruit two more Mid-Day Supervisory Assistants to join our wonderful lunchtime team. The role is fixed term would be 10 hours per week (2 hours per day, between 11.30am and 1.30pm). Salary is £5185.00 per year. Closing date for this is Friday 12th July at 12 noon.

Please email recruitment@pilgrimscross.co.uk or call in at the office for an application form. **Closing date: Friday 12th July, 12.00pm.**

Attendance

At Pilgrims' Cross we value the importance of regular and punctual attendance and remind parents of the importance of ensuring your child in school as much as possible and to think carefully before keeping your child off school. Guidance can be found on <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Whole School Attendance this week: 95.1%

Lateness: 574 minutes of lost learning this week

Classroom doors are open from 8.20am and 8.30am for morning drop off and 2.50pm – 3pm for end of day collection.

Absence for holiday and events

I have noticed that Pilgrims' Cross has a very high amount of applications for 'authorised absence'. I can only authorise absence for exceptional circumstances. Headteachers are given guidance by Hampshire County Council around what constitutes 'exceptional circumstances', so if you get a reply from me that your request is "not authorised", please do not get offended. I am working within the guidance given to me. We want all of our pupils to have as high an attendance percentage as possible. **90%, for example, sounds like a good score in a test, but in terms of absence, it is equivalent to half a day off per week!** From next September, I will be giving clearer guidance on attendance, so we can work together to ensure the best outcomes for our pupils.

Please do always fill out an absence request form, however- even if you know that your holiday will not be authorised. DO NOT take your children out of school with no explanation. This would be a safeguarding concern and we would have to follow this up via the appropriate channels.

Free sports sessions!

We have 10 spaces on free after-school sports sessions (until 6pm!), run by Youth Options for families in receipt of Pupil Premium funding. If this applies to you, please contact the office and book your slots for the remaining 2 weeks of term!



Resources

Family first support NHS England in improving the physical and mental wellbeing of families living in England. To access your free copy of the UK's largest parenting title please follow this link:

https://issuu.com/sevenstarmedia/docs/ff_summer2024_digital240624

INSET days

Governors have agreed the INSET days for the academic year 2024/25:

- Monday 2nd September 2024
- Tuesday 3rd September 2024

- Friday 20th December 2024
- Monday 6th January 2025
- Friday 20th June 2025

Safeguarding: online trolling

To keep your child safe online, please read this handy guide...

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE TROLLING

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The Internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and this can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of @GRecor, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.

#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/online-trolling

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Key dates

- Tuesday 9th July- Sports Day
- Friday 12th July- new EYFS Teddy Bear Picnic
- Friday 12th July- School Transition Day 2
- Monday 15th July- Year 6 Graduation
- Wednesday 17th July- School reports go 'live' to parents/carers
- Monday 22nd July- Year 6 Leavers' Worship- 1.45pm
- Tuesday 23rd July- Non-school uniform day
- Tuesday 23rd July- Last day of term & Year 6 Leavers' party
- Wednesday 24th July- Sunday 1st September- Summer holidays
- Monday 2nd September- INSET Day 1
- Tuesday 3rd September- INSET Day 2
- Wednesday 4th September- First day of new academic year
- Friday 20th December 2024- INSET Day 3
- Monday 6th January 2025- INSET Day 4
- Friday 20th June 2025- INSET Day 5

Please check out our website calendar for all relevant dates:

<https://www.pilgrimscross.co.uk/diary/grid/2024/06/>