



Dear Parents & Carers,

It has been lovely to meet more of you during the mornings and after school, as you bring & collect your children. Thank you for making me feel so welcome. My intention is to get to know as many of you as possible in as short an amount as possible- I'm going to be **courageous!**

It has also been lovely to be in and out of classrooms more this week, getting to know a few more names and see a few more lessons.

Part of developing communication with you is this newsletter. I wanted to have a place where key messages are given to all of you, in a timely and clear fashion. Please do begin to get in the habit of reading this on a weekly basis, as it will often contain all the information you need to know about school life. The fabulous PTA, the Governors and the teachers all want to communicate with you too, so watch out for their relevant sections.

Saturday 29th is our *Summer Fest*. I have only just found out about this, and am unfortunately already committed elsewhere but I'd encourage you all to come along- and many of you to volunteer your services (see the link in the section below). The other school I lead, Braishfield Primary, had their Summer Fete recently- and I ended up getting gunged (if the children raised over £150, which they did!). I know that the PTA here at Pilgrims' Cross have been working equally as hard and have some *great* activities lined up for you all- do come and join in the fun!

Have a fabulous weekend, whatever you do!

Jim Cascarini – Headteacher

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Vision Awards

Congratulations to all our children who received a Vision Award this week...this weeks theme was <i>Trust</i>	<i>Love</i>	<i>Courage</i>	<i>Trust</i>
<i>Willow</i>			Aurora S
<i>Oak</i>			William B & Phoebe K
<i>Sycamore</i>			Daisy S
<i>Maple</i>			Dylan W
<i>Lime</i>			Florence W
<i>Hazel</i>			Hallie L
<i>Chestnut</i>			Cassidy-Rose M
<i>Elm</i>			Kylo M
<i>Beech</i>			Amelie M
<i>Ash</i>			Sophie D
<i>Pine</i>			Diah A
<i>Hawthorn</i>			Phoebe H
<i>Aspen</i>			Danielle L
<i>Juniper</i>			Noah R



This week's *Keeper of the Values* is Sycamore Class!

What we have been learning this week...

Willow & Oak

This week Oak and Willow have been focussing on the story "Snail Trail". They drew and labelled their own snails, focussing on creating swirl patterns. We also learnt how to create the perfect home for a snail. In Maths, the children have been learning about prepositional language for example *on top*, *opposite*, *between*, which also links to our story and using this to create and describe maps and small worlds. In Phonics, they have been practising reading and writing plurals (words ending in "s" and "es". For Welly Wednesday we used our new boards to go on a minibeast hunt. We looked for ladybirds, butterflies, spiders, ants, and many more lovely creatures. Another super week of learning. Well done, Oak and Willow!

Sycamore & Maple

We have had a very busy week in Sycamore and Maple class. In English, we have been writing instructions on what to pack for an adventure to the North Pole! We carefully considered which 8 items we would bring; the order in which we pack the items and in what part of the bag they should go in for easiest access. There was some particularly excellent writing this week and the children should be most proud of their efforts. In Maths, we have started to identify the different types of UK coins and we enjoyed discussing what we would spend the money on if we had it - it was mostly dollies and monster trucks! In science, we have enjoyed finding animal footprints around the school and measuring them with rulers. Well done for a great week Year 1!

Mr Till and Miss Miners

Lime & Hazel

This week, Year 2 have been writing their re-telling based on our class text 'Claude at the Palace' and enjoyed reading them to Year R! They have learnt about different types of castles, labelled them and created castles out of different resources. In RE, they learnt about why Jewish people go to a synagogue and the features that help them pray. In Maths, the children have been learning about statistics, looking at bar charts, tables and pictograms. Keep up the great work, Year 2!

Miss Plaw and Miss Samuel

Chestnut & Elm

In English we have been creating our own stories based on a video that depicts an archaeologist exploring inside a pyramid. The children have been writing their own versions about what happened to him inside! Within maths we have been looking at hours, minutes and seconds; looking at how to work out duration, how many hours are in a day and expanding it to finding out how many hours are in a week for example. In our learning adventure of 'walking like ancient Egyptians', we have been focusing on the ancient Egyptian creation story. Also, we have been investigating the problems of building pyramids.

Mrs Bishop & Miss Njebele

Beech & Ash

This week in Ash and Beech we have been planning, drafting and publishing our final non-chronological reports. We have been informing our readers about: Viking life, Gods and Goddesses and much more! In maths we have been looking at statistics and how we can represent and interpret data in many ways. We even collected our own football-based data and represented this in a pictogram and bar chart. In French we held our own Eurovision Song Contest! Each group represented a country and they wrote their own French song all about their favourite music. See below for the final performances.

Miss Collier & Miss Methley



Pine & Hawthorn

In year 5 this week we have been busy planning our descriptive paragraph on Beowulf. We have dived deep into descriptive language and how different words and phrases affect meaning. In Maths, the children have all excelled in their negative numbers work, identifying differences between negative and positive numbers and confidently identifying why and how negative numbers are less than positive numbers. Furthermore, following on from our amazing trip to the Winchester City Museum, the children have delved deeper into the lifestyle and settlements of Mayan and Anglo-Saxon civilisations. A very full week of learning by everyone in year 5. Well done! Mr Childs & Mr Dookheran

Aspen & Juniper

Archery, outdoor cooking, den building, axe throwing and scavenger hunts are just some of the activities our 6 children on camp have been experiencing this week. Everyone has made a brilliant effort to embrace new challenges and have lived out our values of courage in many ways. For the children who have been in school, they too have had a great week enjoying some baking, sewing, outdoor games and even some meditation! A great week all round for our Aspen and Juniper classes.

Classes for next year...

You will be pleased to hear that the teachers are already beginning to think about classes for next year. We will be mixing up the classes in every year group to give the children a chance to forge new friendships as well as continue to develop existing ones.

I have asked the teachers across each year team to draw up two lists for me. The classes will be balanced in terms of gender, academic ability and will take into account positive friendships and also pairings/groupings which might need to benefit from a bit of distance by separating into two different classes. Your teachers know their existing pupils really well, so they are in the best position to make a call on these. I will review these class lists with the Senior Leadership Team and your children will find out about their classes (and who their new teachers will be) by the first of our school internal transition days (which are 2nd July and 12th July).

Your child's views are important, so teachers will be asking all pupils to write down the names of 3 children that they would like to be in class next year with- and we will guarantee that, as far as possible, **at least one** of them will be in the same class as your child.

This is, understandably, a time when parents/carers might want to give their thoughts or share any concerns about next year. I will be around before and after school three days a week, and Mr Osmond and Mrs Hutchison are also always available for conversations. Please do come and talk to us if there is anything that you would appreciate us knowing as we begin to form these classes.

Sports Day- Tuesday 9th July

This week you will have received details of the organisation and timings for our school Sports Day. We shall structure the day up into two halves with an EYFS/KS1 Sports morning and a KS2 Sports afternoon. These will be merged together with a family picnic on the field at lunchtime, so lots to look forward to and let us hope the weather holds!

Staffing news

At the end of this academic year, we will be sad to be saying goodbye to Mr Till, Miss Methley, Mrs Straughan, Mrs Bishop, Miss Njebele and Mrs Clark. It is always with mixed feelings that we say goodbye to staff at Pilgrims' Cross: we are sad to see them leave, but excited for the new opportunities that they go to. We do wish them all the best!

We are recruiting for new staff at the moment and I will let you know their names and classes as soon as possible, we are very excited to be able to share that we have already recruited two experienced teachers who are excited to join us in the next academic year.

On another note, I am pleased to let you know that Mrs Timbrell is going to be remaining with us for the autumn term.

Come and join us!

We would love to recruit two more Mid-Day Supervisory Assistants to join our wonderful lunchtime team. The role would be 10 hours per week (2 hours per day, between 11.30am and 1.30pm). Salary is £5185.00 per year.

Please email recruitment@pilgrimscross.co.uk or call in at the office for an application form.

Attendance

At Pilgrims' Cross we value the importance of regular and punctual attendance and remind parents of the importance of ensuring your child in school as much as possible and to think carefully before keeping your child off school. Guidance can be found on <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Whole School Attendance this week: **94%**

Lateness: **373** minutes of lost learning

Classroom doors are open from 8.20am and 8.30am for morning drop off and 2.50pm – 3pm for end of day collection.

Summer Fest!

Don't forget that next week is the Summer Fest. Enjoy an afternoon of fun community activities, whilst raising valuable funds for the school.



We need your help!

We can't put on these amazing events without your help, so we have also created a new easy to use portal to enable anyone to sign up to volunteer for some of the exciting stalls we have. We would be very grateful if you could spare us an hour of your time to ensure we can offer as much as possible on the day - thank you!

Please follow the link below and register;

<https://www.pta-events.co.uk/pilgrimscrossprimaryschool/index.cfm>

Raffle Tickets

The FOPS team will be selling raffle tickets each day at drop off and pick up, outside reception and at the Co-Op entrance. Priced at £1 per ticket, to save writing out multiple strips this year, so the ratio of winning a super prize is still the same!!

Resources

Struggling in areas of parenting and wider life with your child? Why not check out these excellent free resources from the Hampshire Parent Carer Network...



Future in Mind

Looking to promote
POSITIVE MENTAL HEALTH
in your 0-25 year old?

- The Hampshire Parent Carer Network invites all parent carers to free support.
- Free workshops with trained professionals
- Connect and gain support with peers
- Build knowledge and feel empowered

Day and Evening Sessions In-Person Across Hampshire & Online

- Anxiety - covering various ages and stages
- Bullying - helping parent carers to support their young person
- Neuro-affirming professionals - supporting Autism & ADHD
- School Transitions - supporting through anxiety, fears & worries
- Self-Harm, self Injury & suicidal thoughts
- Trauma Informed Parenting
- OCD, Tourettes and Tics
- Eating Disorders & ARFID

Plus many more important topics
coming this year!

Book via
<https://linktr.ee/hpcn.org.uk>

**HAMPSHIRE
PARENT CARER
NETWORK**
enabling voices to be heard



NHS

Hampshire Child and
Adolescent Mental
Health Service

Follow us on our socials:



participation@hpcn.org.uk

INSET days

Governors have agreed the INSET days for the academic year 2024/25. The first two are:

- Monday 2nd September 2024
- Tuesday 3rd September 2024

I will let you know the other dates, once Governors have agreed these, next week.

Safeguarding:

With Sports Day looming, why not take time to talk with your child about fair play and competing in a friendly way?

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play, demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College

Source: see full reference in original page at <https://nationalcollege.com/guides/fair-play-and-friendly-competition>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.06.2024

Key dates

- Tuesday 2nd July- School Transition Day 1
- Tuesday 2nd July- Winton transition Day
- Tuesday 2nd July & Thursday 4th July- EYFS *Stay & Play*
- Tuesday 9th July- Sports Day
- Friday 12th July- new EYFS Teddy Bear Picnic
- Friday 12th July- School Transition Day 2
- Monday 15th July- Year 6 Graduation
- Wednesday 17th July- School reports go 'live' to parents/carers
- Monday 22nd July- Year 6 Leavers' Worship- 1.45pm
- Tuesday 23rd July- Non-school uniform day
- Tuesday 23rd July- Last day of term & Year 6 Leavers' party
- Wednesday 24th July- Sunday 1st September- Summer holidays
- Monday 2nd September- INSET Day 1
- Tuesday 3rd September- INSET Day 2
- Wednesday 4th September- First day of new academic year

Please check out our website calendar for all relevant dates:

<https://www.pilgrimscross.co.uk/diary/grid/2024/06/>